



Huntington School

LEARN AND SUCCEED



“We believe that positive, respectful relationships between everyone in our school are crucially important in making Huntington an exciting place to study”.

Headteacher
Matt Smith



Welcome to Huntington School

At Huntington School we believe that people matter most! We believe our school is made a special place by the students and staff who come here together to learn. We believe that positive, respectful relationships between everyone in our school are crucially important in making Huntington an exciting place to study. We think that we have created an atmosphere at Huntington where we can all thrive together, where the conditions for growth are just right.

In this prospectus you will hear lots from ‘Huntington’ people. What you read will give you a taste of what life is like at our school; to enjoy the full sense of Huntington School we hope that you will visit us.

A tour of our school is the best way to experience the vibrant ‘Huntington’ atmosphere at first hand; please just contact us at any time of the year for a tour. We look forward to meeting you.

Vision & Values

Our school has three core values: **Respect, Honesty and Kindness**. Every single person is expected to try as hard as they can to live by these values every single minute of every single day. We think that if we can all be respectful, honest and kind we will have a school where we can all enjoy being successful.

- Our school motto is **Learn and Succeed**. We feel that this epitomises the purpose of why we all come to school. We come to school to learn - both academically but we also learn how to succeed as confident people.
- Our school is a **safe, inclusive and welcoming** community that everyone feels proud to be part of.
- We hold **high ambition, positive relationships and mutual respect** at the core of our school culture.
- Our school develops **confidence, resilience and independence** for all by delivering a high-quality, evidence informed education.
- **We celebrate our achievements, learn from our mistakes and support each other to be responsible and hard-working citizens.**

Our annual ‘Arts Fest’ is an exceptional celebration of the arts and highlights how important art, dance, drama and music are in shaping well rounded individuals. This year 300 students were involved in the event where visual art and live performances were presented to an audience.

This is an incredible opportunity for our students to immerse themselves in the arts and is also a large scale project that builds a sense of community both across the school and with our alumni students who return to pass on their skills and demonstrate how their arts education at Huntington has shaped their adult lives.

Personal Development

At Huntington School, in partnership with parents and carers, we have a responsibility to prepare students for success in their ongoing education or career, and for life in modern Britain.

The curriculum we provide extends beyond the academic, technical or vocational, and we are committed to also educating students about how to be responsible citizens. Our Personal Development programme is carefully planned and considered so that it provides students with the knowledge that they need to make decisions, strengthen them personally, and contribute to building their character. It includes the following aspects:

PSHE

One of the main ways that we prepare young people for the next step in their education and their later employment is through a comprehensive and thoroughly planned PSHE education programme.

PSHE (personal, social, health and economic education) is an important and necessary part of all students' education. The Department for Education states that all schools should teach PSHE and it is delivered as part of our core curriculum, with all students receiving one lesson a week from Y7-Y13.

We use our PSHE education programme to equip students with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. You can access information about the curriculum we deliver to each year group on our website and will see that we include and build upon the statutory guidance in order to reflect both the universal needs of young people, and the unique needs identified in our school community.

We believe it is important that lessons are delivered by form tutors who have well-developed and secure relationships with the students.

By working closely with our SEND department we ensure that as part of the planning and delivery of all lessons, adaptations are made for students with additional needs so that all students can access the sessions.

Citizenship

All students receive a high-quality citizenship education that helps to provide them with knowledge, skills and understanding to prepare them to play a full and active part in society. In particular, citizenship education aims to foster students' keen awareness and understanding of democracy, government and how laws are made and upheld. Students are equipped with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. It also prepares pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions.

"The headteacher and senior leaders have established an impressive culture of high aspirations. Teachers and pupils share a steely determination to succeed".

OFSTED 2017



Citizenship is taught to students through their PSHE education, but citizenship also embodies the ethos of everyday life at Huntington School. Students are encouraged to play an active role in the school, through the student parliament and many other roles that students can play in the running and decision-making of school life. During lessons students are regularly provided with opportunities to consider the views of others, weigh evidence and articulate reasoned responses.

Careers Education

Careers Education, Information and Guidance (CEIAG) is delivered by our Aspirations Department.

The curriculum is planned and delivered in line with the Gatsby Benchmarks that define what world class careers provision in education looks like. It also uses the suggested frameworks of the Career Development Institute (CDI) and Personal Social Health Education (PSHE) Association.

This is taught to students through their PSHE education, but also through drop-down days and events such as the annual Aspirations Fair, UCAS exhibition and visits to a range of post 16 providers.



“Relationships between teachers and pupils are harmonious and positive, creating an environment in which pupils make rapid gains in their learning”.

OFSTED 2017



From Year 6 to Year 7

We aim to make the move from primary school to Huntington a reassuring experience. We liaise closely with all our partner Primary Schools and have a senior member of staff whose sole responsibility is to make sure that we get to know our new students as well as possible.

In the summer term staff from Huntington visit Primary schools and Year 6 students have a day with us enjoying a number of lessons. In the autumn term Year 7 students have their first day in school to themselves – other year groups start the following day.

Huntington Research School

We are part of the Research Schools Network, which is a group of schools that support the use of evidence to improve teaching practice. We provide training and professional development for senior leaders and teachers on how to improve classroom practice based on the best available evidence. Our work as a Research School helps enhance our focus upon developing truly great teaching.

Creating a Truly great Learning Environment

We are dedicated to using the evidence to support every teacher to improve, not because they are not good enough, but because they can be even better. We are never satisfied and constantly work hard to improve the quality of learning and teaching.

We aim for every lesson to be great! Huntington staff realise that training is very important and we meet for two hours every fortnight to help each other become even better teachers. Truly great teaching can only take place within a disciplined environment. At Huntington students have a responsibility to promote high quality learning in classrooms through their good behaviour. We expect students to respect each other's right to learn. It follows that we expect the best standards of behaviour in school at all times. We want our school to be a civilised place which has a civilising effect upon all those who learn and work here.

Growing Our Brains!

We believe every single one of us can get better at everything if we try. We know this is true because the evidence shows that we are able to learn strategies that make us more effective learners, which enables us to improve.

We feel that developing a determined and deliberate approach to study will help our students gain excellent examination results and also create rounded citizens of the future, individuals who are healthy, happy and self-confident enough to care for themselves and others.

Academic Support & Guidance

We report on students' academic progress twice a year in KS3 and three times a year in KS4. Students sit examinations at the end of each year. A student's Form Tutor is the most important adult for any student in school. They have conversations with students concerning their progress and welfare at regular intervals throughout the year. The conversations encourage students to look at how they might improve their learning.

Student Leadership

We are committed to providing opportunities for student leadership as we believe that every student has the potential to be a successful leader. This allows students to take an active role in our school community and develop positive skills in the process, benefitting their school life and beyond. We aim to ensure that opportunities are inclusive and that all of our students experience these principles and practices.

Extra-Curricular Opportunities

We believe in supporting classroom learning with enjoyable and stimulating extra-curricular opportunities. At Huntington School there is a broad range of lunchtime and after-school activities, spanning the musical, artistic, social and sporting domains and these are open to all young people.

Educational visits are also a major feature of our provision for enriching students' lives and in recent years, there have been visits abroad to France, Germany, Washington DC and Amsterdam. Closer to home we have taken students to Art Galleries in Liverpool, to the theatre in London, to the Armouries in Leeds and even Flamingo land in Pickering!

Success For All Our Students

We want to see every student succeed. Our support and guidance ensures that everyone makes excellent progress. We fully support our students who have special educational needs and disabilities and we are determined to provide stimulating educational experiences to stretch academically our students who have a real desire for extra challenge. We believe in the limitless potential of our students and all our students deserve an education, which enables them to be as successful as possible.



Rewarding Our Students

At Huntington School community we value:

- **Respect;**
- **Honesty;**
- **Kindness.**

Our rewards policy works to create and promote a positive working environment that encourages students to live by these values, and in which all students' hard work and achievements are recognised.

Reward points can be traded in by the students via our online shop. Our form tutors celebrate success weekly during registration and school hold an annual awards evening in July.

Our Sixth Form

Our outstanding Sixth Form offers excellent learning and teaching, exciting extra-curricular activities and genuine support for each individual student. Our students are constantly challenged to reach the highest possible standards in their work. We offer a huge range of extra-curricular activities including sport, theatre, music, community activities, and charity work. We ask all our students to make a contribution to the school, local or international community and as a result they are looked on as leaders by younger students in school.

Our Sixth Form offers a broad range of courses. There is a wide range of A Level and Level 3 courses available. Results are consistently excellent and this enables our students to enjoy great success in higher education and employment.





Huntington School

LEARN AND SUCCEED

Our core values:

RESPECT • HONESTY • KINDNESS



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