



Huntington School Aspirations (Careers) Department Student Entitlement

Huntington School is committed to raising the aspirations and ambitions of all our students, regardless of their individual needs. The aim of our programme of careers is to ensure that when students finish their journey at Huntington, they are prepared to become successful, responsible and hardworking citizens in society. The provision they receive, during their time at Huntington, will help to improve their eventual employability and life chances by ensuring an excellent programme of careers education; individual advice and guidance; and work-related learning.

All students at Huntington are entitled to impartial and independent Careers Education, Information, Advice and Guidance (CEIAG) that:

- Is inclusive and centred around the student and their individual needs
- Is integrated into the students' experience of the whole curriculum
- Encourages all students to consider their career throughout all Key Stages
- Encourages all students to develop decision making skills
- Equips all students for independent learning and lifelong learning including careers research skills
- Prepares all students for future employability
- Prepares all students for the personal financial management needs of the adult world
- Provides each student with careers guidance from an impartial careers adviser
- Raises aspirations and promotes equality and diversity, challenging negative stereotypes
- Encourages all students to use goal setting strategies to action and review next steps

All Huntington students are entitled to:

- A range of activities and opportunities that promote self-development, career planning and career management
- Access to up to date, relevant, comprehensive and impartial advice from a Careers Adviser and other accredited careers resources
- Individual careers advice from form tutors, subject teachers, pastoral staff and the Senior Leadership Team (SLT) as required
- Appropriate support from staff to enable them to attain and achieve an appropriate school/college/university course, apprenticeship, training or Post-18 employment
- Careers support which is personalised to their own specific needs and abilities
- Have parents/carers informed about CEIAG updates and events, with parents/carers being asked for regular feedback around Huntington's careers provision.

By the end of Key Stage 3 you will:

- Experience a careers and employability programme (through PSHE and drop-down days) focused on your personal careers' development
- Begin to develop an awareness of your individual skills, strengths and preferred learning styles in relation to post 16 pathways and future career goals
- Be able to access careers resources such Start Profiles, I could and the National Careers Service
- Set targets and review your progress through the Unifrog platform and other resources
- Receive careers information and on-going support from staff such as the Aspirations team, your form tutor, year group teams and learning support staff
- Be fully supported through the KS4 Progression process by the Aspirations team, subject leaders and SLT
- Be given the opportunity to speak to various employers and representatives from the world of work, education and training
- Learn about money management skills and financial planning
- Investigate choices and opportunities available to you in the world of education and work
- Know how to make decisions about your choice of GCSE options at Key Stage 4 and the implications for your future
- Have taken part in an enterprise activity and other simulated work experiences
- Be, where more support is needed, provided access to mentoring/coaching – including meetings with the school's impartial Careers Adviser.
- Will be able to provide feedback around all careers and employability activities which will be taken seriously and fully valued by the Aspirations team and SLT

By the end of Key Stage 4 you will:

- Experience a careers and employability programme (through PSHE and drop-down days) focused on your personal careers' development
- Be given the opportunity and support to apply to sixth form, colleges, apprenticeships and other training providers
- Develop a range of employability skills and be given the opportunity to participate in mock interviews
- Receive information and advice regarding Post-16 and 18 options and opportunities
- Make realistic and informed choices about all options available to you at post 16
- Be given the opportunity to take part in work experience or other work related and enterprise activities
- Have guidance in money management skills and financial awareness
- Have an opportunity for an interview with an impartial and independent Careers Adviser and any other required support and mentoring
- Set targets and review your progress through the Unifrog platform and other resources
- Be able to access careers resources such Start Profiles, I could, Prospects, National Careers Service, National Apprenticeships Service and other education and training providers (both remote and in-person)
- Access to annual events for Year 10/11 students i.e. Careers fairs, employability workshops, college open days & university trips
- Be able to provide feedback around all careers and employability activities which will be taken seriously and fully valued by the Aspirations team and SLT

By the end of Key Stage 5 you will:

- Participate in a careers enrichment programme focused on your personal development through tutor time, PSHE and other events
- Have the opportunity to set targets and review your progress through on-going support from your tutor, subject teachers, pastoral team and Aspirations team
- Have received information on all options available to you including the range of university courses, apprenticeships, in-house training with employers, gap years and other opportunities including switching courses during KS5
- Undertake careers research, track progress and evaluate your experiences using Unifrog and other recourses/support
- Have access to careers advice and guidance with our impartial Careers Adviser
- Have been given the opportunity to take part in enterprise and challenge activities
- Understand the UCAS process and be able to research different universities and courses
- Have been given guidance and support to help write a personal statement, apply to university and apply for apprenticeships/employment as appropriate
- Have access to opportunities such as university taster days, enrichment lectures, apprenticeship recruitment events and work experience (virtual and in person)
- Have taken part in a Higher Education event and received information about university open events (with the option of attending in school-time)
- Take part in physical work experience through the PDP programme, and other work-related learning opportunities
- Have encounters with employers and education/training providers through various events such as the Year 12 Employability Day and the Aspirations Fair