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Headteacher: Mr M Smith



7th April 2025

Dear Parent/Carer,

Year 12 PSHE and RSE

As we start of the Easter holidays, I wanted to write and share with you a few of the highlights that your child has covered within their PSHE and RSE lessons this term.

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|  |  | <p>As part of National Careers Week, students engaged in a number of lessons/activities based on their future aspirations for the world of education, training and work.</p> <p>This lesson was supported by Huntington School Alumni who returned to school to share their stories and support this lesson.</p> |
|  |  <p>Finance</p> | <p>As requested by our parents and carers through our parental feedback questionnaire we have developed more lessons on finance. To help to prepare our students to develop more of an understanding of how to manage their own finances and why this will have an important impact on their future lives.</p> <p>In these sessions students covered</p> <ul style="list-style-type: none">Income and Expenditure,Credit and debt andEmployment Rights. <p>Some helpful websites we signposted to our students are</p> |

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| | | LifeSkills Developing work and life skills Financial Freedom Becoming Financially Independent - HSBC UK |
|  |  Safer Internet Day 2025 | <p>Our whole school had a themes PSHE lesson to promote Safer Internet Day. This year's focus was based on the theme of 'Too Good to be True' and how to protect yourself and others from scams online.</p> |



Thank you for taking the time to complete the PSHE Parental Feedback. It has been helpful to hear your ideas and thank you for your many positive comments about our PSHE & RSE provision. It is our aim to continue to embed your suggestions throughout the rest of the year. Any further suggestions, please do not hesitate to get in touch via email bj.pelleymounter@huntington-ed.org.uk

Below is a reminder of all the different components that make up our PSHE and RSE curriculum here at Huntington School. We are also delighted to attach the content of next terms PSHE and RSE plan. We are aware that many of the topics covered in PSHE lessons are sensitive and that it is useful for parents to know what is coming up in their child's lessons. If you wish to access an overview of each year group click [here](#)

Please do get in touch with any questions, worries or concerns. We love to hear from you and always appreciate both positive and developmental feedback. Our vision is to ensure all students here at Huntington School are equipped with the skills and knowledge to be able to live happy, safe and healthy lives.






[Bj.pelleymounter@huntington-ed.org.uk](mailto:bj.pelleymounter@huntington-ed.org.uk)

Kindest regards,



Ms Beth Pelleymounter
 Subject Leader of PSHE and RSE, Teacher of Drama



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|  | <p>Relationships and Sex Education (RSE)</p> | <p>This has been made statutory by the Department for Education for all secondary school pupils and is an important part of PSHE. A wide range of topics are covered within this category such as; families, respectful relationships, consent and the law, how to stay safe, sexual health and sexual relationships.</p> |
|  | <p>Health Education</p> | <p>Health Education is also statutory and teaches students the necessary information they need to make positive decisions about their own health and wellbeing. The topics covered in this category are; internet safety, healthy eating, physical health and fitness, basic first aid, the changing of the adolescent body and the dangers of; drugs, alcohol, tobacco and vaping.</p> |
|  | <p>Aspirations (Careers Information, Advice and Guidance)</p> | <p>This is characterised by an ambitious approach of wide possibilities for students and is aimed to ensure high aspirations. The supported careers journey for each student at Huntington School is delivered through; careers events, personal guidance discussions, explicitly taught PSHE lessons on careers and the embedding of careers into the wider curriculum.</p> |
|  | <p>Citizenship</p> | <p>Citizenship involves developing the knowledge, skills and confidence to enable our young people to make their own decisions and to take responsibility for their own lives. We want our students to leave Huntington School with good knowledge of the political, legal and economic functions of society, and with the social and moral awareness to thrive.</p> |
|  | <p>Responsive lessons</p> | <p>It is important for PSHE to be responsive to the needs of each year group at Huntington School. For these lessons the content will be planned nearer the time in response to their needs and based on the pastoral teams' reflections.</p> |

Year 12 Summer Term 2025 Overview

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| 21/04/2025 | | | | |
| 28/04/2025 | A | Citizenship Modeshift Stars: Sustainable Travel Ambassadors Project | <p>Modeshift Stars: Over 4 weeks Y12 students will be looking at data about how our students travel to school and how this could be improved in terms of sustainability, whilst also ensuring all our students feel safe and comfortable when they are travelling to and from school. They will work in small groups to plan an initiative and the winning group will be given £200 to begin implementing their initiative in school</p> | <p>This project will be led by a visiting organisation from Modeshift Stars Modeshift – Sustainable Travel – UK's leading sustainable travel organisation They will lead students in an exciting project where students will become sustainable travel ambassadors. This experience will continue to develop students skills in leadership but also enthuse students on how we can look after our world.</p> |
| 05/05/2025 | B | | | |
| 12/05/2025 | A | HE: PRIDE | <p>Years 7,8,9,10 and 12 will participate in an exciting activity to celebrate and promote PRIDE month. Pride month is about acceptance and equality, celebrating the work of a broad range of diverse individuals, education in LGBT history and raising awareness of issues affecting the LGBT community</p> | |
| 19/05/2025 | B | Citizenship: Modeshift Stars: Sustainable Travel Ambassadors Project | <p>Modeshift Stars:</p> | <p>This project will be led by a visiting organisation from</p> |

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| | | Over 4 weeks Y12 students will be looking at data about how our students travel to school and how this could be improved in terms of sustainability, whilst also ensuring all our students feel safe and comfortable when they are travelling to and from school. They will work in small groups to plan an initiative and the winning group will be given £200 to begin implementing their initiative in school | Modeshift Stars Modeshift – Sustainable Travel – UK's leading sustainable travel organisation They will lead students in an exciting project where students will become sustainable travel ambassadors. This experience will continue to develop students skills in leadership but also enthuse students on how we can look after our world. |
| 26/05/2025 | | | |
| 02/06/2025 | A Citizenship : Modeshift Stars: Sustainable Travel Ambassadors Project | Modeshift Stars: Over 4 weeks Y12 students will be looking at data about how our students travel to school and how this could be improved in terms of sustainability, whilst also ensuring all our students feel safe and comfortable when they are travelling to and from school. They will work in small groups to plan an initiative and the winning group will be given £200 to begin implementing their initiative in school | This project will be led by a visiting organisation from Modeshift Stars Modeshift – Sustainable Travel – UK's leading sustainable travel organisation They will lead students in an exciting project where students will become sustainable travel ambassadors. This experience will continue to develop students skills in leadership but also enthuse students on how we can look after our world. |
| 09/06/2025 | B Citizenship: Modeshift Stars: Sustainable Travel Ambassadors Project | Modeshift Stars: Over 4 weeks Y12 students will be looking at data about how our | This project will be led by a visiting organisation from Modeshift Stars |

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| | | <p>students travel to school and how this could be improved in terms of sustainability, whilst also ensuring all our students feel safe and comfortable when they are travelling to and from school. They will work in small groups to plan an initiative and the winning group will be given £200 to begin implementing their initiative in school</p> | <p>Modeshift – Sustainable Travel – UK's leading sustainable travel organisation</p> <p>They will lead students in an exciting project where students will become sustainable travel ambassadors. This experience will continue to develop students skills in leadership but also enthuse students on how we can look after our world.</p> |
| 16/06/2025 | A Responsive: How to revise revision focus session | <p>Learn more about how to revise through a short 'revision skills' PPT. Students will use the rest of this time to revise for their forthcoming exams, making use of what they have learnt at the start of each lesson.</p> | <p>It is important to for students to have dedicated time to revise within the school day. It is vital that all students make full use of the time and understand clearly HOW to revise.</p> |
| 23/06/2025 | B Responsive: Revision | <p>Students will use this time to revise for their forthcoming exams.</p> | <p>It is important to for students to have dedicated time to revise within the school day. It is vital that all students make full use of the time and understand clearly HOW to revise.</p> <p>Students will bring with them work to complete silent private revision</p> |

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| 30/06/2025 | A Careers | Have dedicated time to write personal statements and complete Unifrog | It is important that all students learn about the wide range of options available to them post 18. It is also important that students feel supported in their decision making, equipped with correct and up to date information |
| 07/07/2025 | B Careers | Have dedicated time to write personal statements and complete Unifrog | It is important that all students learn about the wide range of options available to them post 18. It is also important that students feel supported in their decision making, equipped with correct and up to date information |
| 14/07/2025 | A Careers | Have dedicated time to write personal statements and complete Unifrog | It is important that all students learn about the wide range of options available to them post 18. It is also important that students feel supported in their decision making, equipped with correct and up to date information |
| 21/7/2025 | | | |