Year 8
Subject: Geography
Topic/Unit: Our growing world
When: HT3

Huntington School
Learn and succeed

Overview: This topic introduces students to population patterns around the world and the demographic processes that influence these. Students learn that the world's population is growing and what the impacts of this can be. Students learn about how countries can try to manage their populations. Patterns of migration are also studied and students are encouraged to question stereotypes of migrants. Students explore how the UK came to be a multicultural society.

Why this? Why now? The pressures resulting from population growth result in some of the issues explored later in year 8 such as the increasing demand for resources and the need for sustainability. The idea of population distribution is integral to the Extreme Living Spaces. It follows on from the Unequal World topic well which highlighted differences in birth rates in HICs/LICs/NEEs.

Building on…building to: This topic introduces the key concepts of population which builds the foundational knowledge required for several major topics at GCSE, especially The Changing Economic World.

Sequence summary:

- World Population Growth & population Distribution
- Population Change
- Demographic Transition model
- Population Pyramids
- Managing Population – China
- Managing Population – India
- Changing culture of the UK
- EU migration
- Refugees

Key Vocabulary:

- Population explosion – the sudden increase in population after 1950
- Sparsely populated – not many people per km2
- Densely populated – many people per km2
- Anti natalist policy – a policy that tries to reduce birth rate
- Pro natalist policy – a policy that tries to increase birth rate
- Push/Pull factors – factors that make people either leave or move to a place
- Immigrant – somebody who moves into a country
- Refugee – somebody forced to leave their home

Assessments: Regular recall and retrieval tasks on whiteboards throughout each lesson to check understanding and dispel misconceptions. End of unit test with shorter knowledge based questions and an extended 6 mark question about population management.

Able and interested: Visit the UNHCR UK or use the UNHCR Refugee Data Finder for worldwide demographic statistics, regional overviews, and policy explanations. You could watch the film 'A Better Life' about Mexican migrants to the USA.

Inclusion, Personal Development and Wider Skills: Tasks are scaffolded to build confidence. Longer exam questions are explicitly broken down into sections. British Values are explored in this topic – promoting mutual respect and tolerance.

Homework and Independent Learning: Homework is set fortnightly from a bank of options designed to fit alongside the topic. Homework tasks are designed to cover a variety of options, some of which are more creative. Students can challenge themselves to have a go at some more challenging tasks, as well as some more scaffolded tasks.