Year: 7
Subject: French
Topic/Unit: Module 1: La Rentrée (Back to school)
When: Autumn Term 1

Huntington School
Learn and succeed

Overview: This unit serves as the foundational transition into secondary school French. By focusing on "La Rentrée," students immediately apply language to their current environment, learning to greet peers, identify classroom objects, and talk about themselves.

Building on...building to: The module acknowledges prior knowledge from Key Stage 2, particularly in the metalanguage used around grammar. It builds a platform of phonetic awareness, basic grammar (e.g. noun gender and verb conjugation), and core vocabulary. This provides the necessary scaffolding for Module 2, which expands into school subjects and daily routines.

Sequence summary:

- **Weeks 1–2:** Introduction to the French alphabet, key sounds (nasal sounds like *an* and *in*), greetings, and numbers 1–31.
- **Week 3:** Discussing siblings and age using the singular forms of the verb **avoir**.
- **Week 4:** Describing the classroom environment using **il y a** (there is/are) and learning masculine, feminine, and plural articles.
- **Week 5:** Expressing likes and dislikes using **aimer** and **détester**, including the use of connectives (*et*, *mais*, *aussi*).
- **Week 6:** Describing personality traits using the verb **être** and applying rules for adjective agreement.
- **Weeks 7–8:** Discussing activities using infinitives and consolidating learning through revision and assessment.

Key Vocabulary:

- *Greetings, numbers 1-31, classroom objects, personality, opinions using j'aime/je déteste and c'est + adjective*

Assessments:

- **Formative:** Weekly low-stakes vocabulary tests in the back of exercise books.
- **Summative Speaking:** Individual teacher-assessed, where students answer questions about their name, age, personality, and hobbies.
- **Summative Reading/Listening:** A formal assessment covering all Module 1 topics scheduled for early November.

Able and interested: Higher-attaining students are challenged through "**Défi**" (Challenge) tasks in every lesson, which require translating more complex texts, identifying verbs, and extending sentences with qualifiers like *assez, très,* or *un peu*. They are encouraged to use negative structures and a wider variety of verbs.

Inclusion, Personal Development and Wider Skills:

- **Cultural Awareness:** Learning about French comic books (*BD*), and small differences between British and French schools.
- **Literacy:** Focus on cognates to aid decoding skills, explicit teaching of sound-spelling links.
- **Character:** Emphasis on presentation, pride in work, resilience in learning from mistakes and working with peers.

Homework and Independent Learning: Homework is set weekly on Class Charts, focusing on vocabulary memorization using "foldy" self-testing sheets and audio files for pronunciation practice. Independent learning is supported through introducing students to a range of learning and revision strategies for directed revision.