Year Year 7

Subject: French

Topic/Unit: Module 3: Mon Temps Libre (Sports, Weather, Leisure, and Technology)

When: Spring Term (8-lesson block)

Overview: Why this? Why now? This unit equips Year 7 pupils with the key language required to discuss **personal interests, sports, weather, and digital media**. Positioned at the midpoint of Year 7, it introduces key grammatical structures—e.g. the verbs *jouer* + à and *faire + de* and infinitives after opinion verbs. It also systematically embeds essential French phonics patterns.

Building on…building to: Prior knowledge of basic opinions (*j'aime*, *je n'aime pas*), subject pronouns (*je*, *tu*, *il/elle*), adjectival agreement rules, and key vocabulary. Building to: forming extended sentences linking weather conditions, frequency adverbs, and opinion + infinitives to describe daily and seasonal leisure routines.

Sequence summary:

Lesson 1: Weather expressions and seasons.

Lessons 2–3: Ball and board sports using *jouer à* and regular *-er* verb conjugations.

Lessons 4–5: Individual sports and activities using irregular *faire de* with frequency expressions

Lesson 6: Regional and Francophone sports.

Lessons 7–8: Digital media activities, question formation and celebrity role-play interviews.

Key Vocabulary:

Weather & Seasons: *il fait beau/chaud etc. il y a du soleil/vent*, *il pleut/neige*, *en été/hiver*.

Sports & Activities: *jouer au/à la/aux* (*basket*, *pétanque*, *échecs*); *faire du/de la/de l'/des* (*vélo*, *danse*, *équitation*, *randonnées*).

Digital Media: *bloguer*, *écouter de la musique*, *envoyer des SMS*, *prendre des selfies* etc.

Adverbs & Connectives: *souvent*, *parfois*, *tous les jours*, *parce que c'est...*, *quand*.

Phonics Focus: *ç*, *u*, *e*, silent final consonants, *qu*.

Assessments:

Formative: Weekly vocab tests, whiteboard retrieval tasks, paired speaking dialogues, and listening comprehension gap-fills.

Summative: End-of-unit listening, reading and writing tests.

Able and interested: Extended sentence building incorporating weather triggers (*Quand il pleut, je...*), independent cultural research into Francophone sports (*la lutte suisse*), and phonics tongue-twister challenges (*qu*, *c cédille*).

Inclusion, Personal Development and Wider Skills: Scaffolded sentence-builder grids and visual flashcards support all learners. Promotes physical health, digital responsibility, and intercultural awareness across Francophone regions.

Homework and Independent Learning: Weekly foldy sheet self-quizzing, ActiveLearn digital practice, grammar worksheets (*jouer à*, *faire de*), and writing a paragraph in French.