Year: 7
Subject: Spanish
Topic/Unit: Mi vida (Module 1)
When: Autumn Half Term 1

Huntington School
Learn and succeed

Overview: This introductory unit provides a secure footing in phonology, basic grammatical concepts and key initial vocabulary. By focusing on names, age, birthdays, and personality, students immediately acquire the ability to communicate about their own lives. This early success is intended to foster confidence and a sense of adventure in language learning.

Building on...building to: As the first module of Year 7, this unit builds on the varying levels of knowledge brought from KS2, alongside knowledge of grammatical concepts, particularly the metalanguage gained through studying English. It builds toward **Module 2 (Mi tiempo libre)**, where students will expand their descriptive abilities to include hobbies and interests.

Sequence summary:

- **Weeks 1-2:** Introduction to greetings, names, and geographical origins. Special focus is placed on Spanish **pronunciation and phonics** to ensure accuracy from the outset.
- **Week 3:** Describing personality types using the verb ***ser*** (to be) and introducing the concept of **adjective agreement** (masculine vs. feminine endings).
- **Week 4:** Numbers (1-15) to discuss age and siblings using the verb ***tener*** (to have).
- **Week 5:** Expanding numbers to 31 and learning months of the year to communicate **birthdays**.
- **Week 6:** Describing **pets and colours**, further embedding rules for adjective agreement and the use of intensifiers like *muy* (very).
- **Weeks 7-8:** Consolidation of all topics through **extended writing** (e.g. a "time capsule" text) and formal assessments.

Key Vocabulary:

- **Greetings, key verbs in singular forms, adjectives for descriptions, siblings and pets**

Assessments:

- **Formative:** Weekly low-stakes vocabulary tests in the back of exercise books.
- **Summative Speaking:** Individual teacher-assessed, where students answer questions about their name, age, personality, and hobbies.
- **Summative Reading, Listening and Writing:** A formal assessment covering all Module 1 topics scheduled for early November.

Able and interested:

Higher-attaining students are challenged to use increasingly complex structures, such as **intensifiers and connectives** (*pero, también*). They are encouraged to answer interview questions without notes and produce additional creative content, such as animal fact cards.

Inclusion, Personal Development and Wider Skills:

The curriculum promotes **cultural awareness** by exploring Spanish names, geography, and the global reach of the language in South America. Students develop wider skills in listening, creative problem-solving, and respect for diversity.

Homework and Independent Learning:

Homework includes weekly vocabulary memorisation from booklets. Students also complete grammar worksheets and creative projects, such as an illustrated interview for classroom display.