Year: Year 7.

Subject: Spanish.

Topic/Unit: Module 4: Family, Personal Description, and Home Environment.

When: Summer Term.

Overview: Why this? Why now? This unit expands students' linguistic proficiency by moving from self-identification to describing family members, friends, and immediate living environments. Positioned in Year 7, it consolidates fundamental grammar rules—such as gender and number agreement—while introducing high-frequency verbs (`tener`, `ser`, and `estar`) across third-person singular and plural forms.

Building on: Core numbers 1–10, basic personal identification, and first-person verb forms from previous modules. **Building to:** Application of third-person verb conjugations, possessive adjectives, and multi-clause sentence structures, preparing students for extended descriptive writing and formal end-of-year assessments.

Sequence summary:

- **Family & Numbers 20–100:** Introducing family relationships, asking about family size, expressing ages using `tener`, and applying possessive adjectives (`mi/mis`, `su/sus`).
- **Physical & Personality Descriptions:** Describing hair, eye colour, height, and personal traits using `ser` and `tener`, alongside descriptions of best friends.
- **Housing & Regional Location:** Describing homes (`casa`, `piso`), attributes (`bonito`, `moderno`), environments (`campo`, `costa`), and compass points (`norte`, `sur`, `este`, `oeste`) using `estar`.

Key Vocabulary:

- **Family & Ages:** `padres`, `madre`, `padre`, `abuelo/a`, `tío/a`, `primo/a`, `¿Cuántos años tiene...?`.
- **Numbers 20–100:** `veinte`, `treinta`, `cuarenta`, `cincuenta`, `sesenta`, `setenta`, `ochenta`, `noventa`, `cien`.
- **Appearance & Traits**: `pelo` (`liso`, `rizado`), `ojos` (`azules`, `marrones`), `alto/a`, `bajo/a`, `delgado/a`, `inteligente`, `gafas`, `pecas`, `barba`.
- **Housing & Geography**: `casa`, `piso`, `bonito/a`, `cómodo/a`, `moderno/a`, `campo`, `costa`, `ciudad`, `pueblo`, `está en el norte/sur/este/oeste`.

Grammar: `tener`, `ser`, `estar`, possessive adjectives (`mi/mis`, `tu/tus`, `su/sus`), adjective agreement.

Assessments:

- **Regular vocabulary tests** evaluating retrieval of family terms, physical descriptions, and housing vocabulary.
- **Formal** Module 4 Listening, Reading, and Writing assessments evaluating grammar precision, pronoun choices, translation, and descriptive accuracy.

Able and interested: Extension tasks ("Reto") requiring multi-clause justifications with connective phrases (`porque`, `ya que`, `dado que`). Advanced written tasks requiring full Spanish word forms instead of digits and comparative analysis of demographic family data across Spanish-speaking nations.

Inclusion, Personal Development and Wider Skills:

Structured sentence builders, gap-fill tasks, visual matching, and mini-whiteboard practice ensure accessibility for all learning profiles.

Cross-curricular integration of cardinal directional skills (geography) and mathematical operations in Spanish.

Homework and Independent Learning:

Weekly digital vocabulary revision (Class Charts) and targeted consolidation worksheets.

Short translation activities and reading comprehension preparation for assessments.