Year: Year 7

Subject: German

Topic/Unit: Module 2: Meine Familie und meine Tiere

When: Spring 2

Overview: Why this? Why now? This unit expands pupils' personal communication from basic self-introductions to describing family members, pets, and fantasy 'super-animals'. It introduces critical grammatical concepts: gendered pronouns (*er/sie/es*), indefinite and negative articles (*einen/eine/ein/kein*), plural noun structures, modal verbs (*kann* + infinitive), key verb conjugations (*haben* and *sein*), adjective endings for appearance, and ordinal numbers for dates.

Building on…building to: The unit builds on Module 1 foundational skills, including personal details, numbers, and classroom language. It builds to extended narrative writing and spontaneous conversation incorporating connectives (*und, aber, auch, denn*) and complex word order rules.

Sequence summary:

- **Lessons 1–2 (Pets & Pronouns):** Learn domestic animal nouns, accusative articles (*einen/eine/ein/kein*), and third-person pronouns (*er/sie/es*).
- **Lessons 3–4 (Plurals & Supertiere):** Form noun plurals (-n, -e, Umlaut+-e, no change) and use *kann* with infinitives at sentence ends to express abilities.
- **Lessons 5–6 (Family & Character):** Introduce family vocabulary, conjugate *haben* and *sein*, and apply character adjectives.
- **Lessons 7–8 (Appearance & Colours):** Describe hair and eyes using adjective endings (-e) and colour prefixes (*hell-/dunkel-*).
- **Lessons 9–10 (Birthdays & Synthesis):** Express dates using ordinal numbers (*am...-ten/-sten*) and synthesize learning in 'Eine Superfamilie' tasks.

Key Vocabulary:

- **Nouns:** *der Hund, die Katze, das Kaninchen, die Schlange, die Mutter, der Vater, die Geschwister*.
- **Verbs:** *haben, sein, kann* + infinitives (*fliegen, tanzen, springen, lesen*).
- **Descriptors & Dates:** *groß, klein, frech, niedlich, rot, hellblau*, ordinal dates (*am ersten...*).

Assessments:

- **Formative:** Weekly vocabulary checks using foldy sheets, mini-whiteboard verb drills, and peer speaking surveys.
- **Summative:** End-of-module assessment in listening, reading, speaking, and writing.

Able and interested: Learners craft detailed profiles using multi-clause sentences with connectives (*denn, aber*), apply prefix modifiers (*super-*, *hell-*, *dunkel-*), and compose creative German colour poetry (*Farbengedicht*) using dictionaries.

Inclusion, Personal Development and Wider Skills: lessons promote linguistic analysis, memory strategies, peer assessment skills, and cultural awareness of German names and family structures.

Homework and Independent Learning: Weekly vocabulary learning via foldy sheets, ActiveHub online practice tasks, and creative writing projects ('Mein Zoo' / 'Mein Supertier').