Year: 7
Subject: German
Topic/Unit: Module 1: Meine Welt und ich (My World and I)
When: Autumn Term (September to December)

Huntington School
Learn and succeed

Overview: This introductory unit provides students with the fundamental linguistic tools required to communicate personal information and navigate the German classroom. Early exposure to cognates demonstrates the close relationship between English and German, building immediate learner confidence. Establishing these basics now allows students to build a solid foundation in pronunciation, grammar, and cultural awareness.

Building on...building to:

- **Building on**: Primary school language curiosity and general knowledge of German culture and geography.
- **Building to**: More complex descriptions of others, discussing school life, and expressing opinions in future modules.

Sequence summary:

- **Week 1-2:** Establishing classroom expectations and learning to exchange names and basic greetings, such as *Guten Morgen*.
- **Week 3:** Key focus on phonics and sound-spelling links
- **Week 4:** Mastering numbers 1–19 and using the verb *sein* (to be) to give age.
- **Week 5:** Asking and answering questions about where students live and come from using *wohnen* and *kommen*, alongside learning the German alphabet for spelling.
- **Week 6:** Introducing adjectives to describe personality and using intensifiers (*sehr*, *ziemlich*) and connectives (*und*, *aber*) to extend sentences.
- **Week 7:** Talking about favourite things using 'Lieblings-' and possessive adjectives to agree with noun gender
- **Week 8-9:** Identifying classroom items and belongings while applying the verb *haben* (to have) and plural noun rules.
- **Week 10:** Consolidating module content to design and present a personal poster for the speaking assessment.
- **Week 11:** Completion of formal summative assessments in Listening, Reading, Writing, and Speaking.
- **Week 12:** Exploring German Christmas and New Year traditions, including the customs of *Nikolaus* and *Silvester*.

Key Vocabulary:

- *Greetings, personal details, character, nouns for belongings, connectives/Intensifiers:*

Assessments:

- **Formative:** Weekly low-stakes vocabulary tests in the back of exercise books.
- **Summative Speaking:** Individual teacher-assessed, where students answer questions about their name, age, personality, and hobbies.
- **Summative Reading/Listening:** A formal assessment covering all Module 1 topics scheduled for early November.

Able and interested: Learners are challenged to extend their writing by using qualifiers (e.g., *relativ*) and creating scripts for famous figures. Advanced students can explore numbers beyond 20 and master a wider range of regular verb endings.

Inclusion, Personal Development and Wider Skills: Differentiated support is provided through pronunciation guides, "foldy sheets" for self-testing, and visual aids for noun genders. Wider skills include geographical literacy and cultural appreciation of traditions such as *Nikolaus*.

Homework and Independent Learning: Homework is set weekly on Class Charts, focusing on vocabulary memorization using "foldy" self-testing sheets and audio files for pronunciation practice. Independent learning is supported through introducing students to a range of learning and revision strategies for directed revision.