Year: 8
Subject: French
Topic/Unit: Module 4: Personal Identity, Family, and Daily Life
When: Autumn Term 1

Huntington School
Learn and succeed

Overview: Why this? Why now? This unit establishes foundational communication skills by focusing on personal identification and immediate surroundings. By mastering descriptions of family, pets, and homes, students develop the grammatical accuracy required for more complex narratives. Starting Year 8 with these familiar yet expanded topics builds student confidence.

Building on...building to: The curriculum builds on Year 7 concepts, such as basic colors and introductory present-tense verbs. It serves as a transition toward Module 5, which introduces the near future tense and community-based vocabulary.

Sequence summary:

- **Week 1:** Students recap animal vocabulary and master numbers up to 100.
- **Week 2:** Focus shifts to family structures and the correct application of possessive adjectives.
- **Week 3:** Students learn to describe physical appearance using the irregular verbs *avoir* and *être*.
- **Week 4:** The curriculum covers housing, rooms, and the introduction of the plural pronoun *nous*.
- **Week 5:** Lessons explore breakfast routines, the verb *boire*, and the partitive article.
- **Week 6:** Students study cultural traditions regarding Bastille Day (*La Fête Nationale*).
- **Week 7:** The unit concludes with creative writing and character descriptions using popular culture.

Key Vocabulary:

- *Animals, family, descriptions, describing where you live, food/drink, festivals*

Assessments: Students undergo regular weekly vocabulary tests to monitor progress. A formal writing assessment regarding family descriptions occurs in October. Comprehensive reading and listening examinations are administered following the half-term break.

Able and interested: Students are encouraged to extend their learning by describing famous historical or contemporary figures, such as Marie Antoinette or Maître Gims. They also practice "substituting words" to create complex, original sentences.

Inclusion, Personal Development and Wider Skills: The curriculum promotes inclusivity by discussing diverse family structures, including foster and step-families. Cultural awareness is developed through the study of French national celebrations.

Homework and Independent Learning: Homework focuses on active vocabulary memorization using a range of strategies. Students are encouraged to use digital tools like Quizlet and to prepare thoroughly for their scheduled writing and grammar assessments.