Year : 8

Subject: French

Topic/Unit: Module 5 – **En Ville** Describing Towns, going out at the weekend, ordering items in a café, and a future visit to Paris

When: Autumn Term 2

Overview: Why this? Why now? This unit equips students to describe local surroundings, arrange outings, order food and drinks, and discuss future travel plans. Learners now master the **Near Future tense** (*aller* + infinitive) alongside **modal verbs** (*vouloir*) and **polite registers** (*tu* vs *vous*).

Building on: Prior knowledge of present-tense regular *-er* verbs, opinion structures (*c'est génial/ennuyeux*), town nouns, numbers, and core phonics (*é, eu, r, er*).

Building to: Accurate **writing and speaking** in two tenses (Present and Near Future), laying necessary foundations for further development in Year 9 and at GCSE in KS4.

Sequence summary:

- **Week 1-2 Point de départ & Unit 1:** Places in town/village, negative forms ,and prepositions (*aller + à = au/à la/à l'/aux*). Phonics: *é* acute accent.
- **Week 2-3 Unit 2:** Inviting friends out , accepting/declining, and setting meeting times, using modal verb *vouloir*. Phonics: *eu* sound.
- **Week 4-5 Unit 3:** Ordering café food and drinks , calculating prices in Euros , using formal vs informal registers (*tu* / *vous*). Phonics: guttural *r*.
- **Week 5-6 Units 4–5 :** Planning visits to Paris using the **Near Future tense** (*je vais + infinitive*), applying weather conditions (*s'il fait beau/froid*), and contrasting present routine (*normalement*) with future plans (*le weekend prochain*). Phonics: *-er* infinitive ending.

Key Vocabulary:

- **Places in a town :** Dans ma ville il y a *un/ une /des , il n'y a pas de ...prepositions* (*aller + à = au/à la/à l'/aux*)
- **Outings :** Inviting friends out using tu veux + infinitive verb, the verb aller (to go), days of the week and times of day
- **Café Items:** *Je voudrais...+ food and drink items, asking and giving prices Ça fait...,*
- **Paris Activities:** Je vais + infinitive, je vais *visiter la tour Eiffel, aller au musée du Louvre, faire une balade en bateau-mouche, admirer la Joconde, prendre des photos, acheter des souvenirs*.

Grammar Structures: *aller + à* (*au/à la/à l'/aux*), *vouloir* + infinitive, the verb aller, Near Future tense (*aller* + infinitive), weather clauses with *si*, and time phrases to signify different tenses (*d'habitude* vs *le weekend prochain*).

Assessments:

- **Formative:** Weekly vocabulary tests and retrieval starters. Mini whiteboard translation drills (*Do Now* tasks)
- **Summative:** End-of-module assessment evaluating listening, reading comprehension and extended writing and speaking tasks using two tenses.

Able and interested: Higher-attaining learners extend sentences using full verb conjugations (*nous, vous, ils/elles*), integrate weather clauses (*s'il pleut, je vais...*).

Inclusion, Personal Development and Wider Skills: Pupils develop an awareness of French culture and the city of Paris including landmarks, understanding Euros and prices.

Homework and Independent Learning: Homework is set once a week and comprises vocabulary learning in preparation for weekly retrieval tests.