Year Year 8

Subject: German

Topic/Unit: Module 5: Local Area, Shopping, Food, and Future Holiday Plans.

When: Spring 1

Overview: Why this? Why now? This unit equips Year 8 learners with practical communication skills to describe local towns, conduct shopping transactions, order food, and express future intentions. Studying regional geography and German-speaking communities across the world fosters intercultural understanding.

Building on…building to: The curriculum builds on basic present tense descriptions, noun genders, and modal phrases. It develops students toward forming compound nouns, mastering the future tense with *werden* + infinitive, and executing GCSE-style transactional roleplays.

Sequence summary:

- **Phase 1: Local Places:** Learning town vocabulary (*der Bahnhof*, *das Schwimmbad*), compound nouns, and using *es gibt* with accusative articles and plurals.
- **Phase 2: Cultural Exploration:** Reading authentic texts about German cities such as Berlin and studying German-speaking communities like Namibia.
- **Phase 3: Shopping for Souvenirs:** Practicing shop dialogues (*ich möchte*), asking prices (*was kostet das?*), and calculating total costs in Euros.
- **Phase 4: Snacks and Drinks:** Ordering food at a snack stand (*die Imbissstube*) using *ich hätte gern* and participating in spoken roleplays.
- **Phase 5: Future Holidays:** Mastering the future tense (*werden* + infinitive) to express upcoming holiday activities (*In den Sommerferien*).

Key Vocabulary:

- **Places:** *der Bahnhof*, *das Schwimmbad*, *die Imbissstube*, *der Marktplatz*, *das Schloss*.
- **Shopping & Food:** *der Schlüsselanhänger*, *die Postkarte*, *das Kuscheltier*, *die Bratwurst*, *die Pommes*.

Grammar & Phrases: *es gibt*, *ich möchte*, *ich hätte gern*, *werden* + infinitive (*ich werde*, *wir werden*).

Assessments: Formative assessment includes regular vocabulary tests, mini-whiteboard translation drills, and reading gap-fill tasks. Summative assessment takes place after half-term in listening, reading and writing in the future tense.

Able and interested: Higher-attaining students incorporate subordinate clauses with connectives (*weil*, *denn*), combine present and future tenses, and complete independent research on German-speaking countries.

Inclusion, Personal Development and Wider Skills: Wider development includes practical currency numeracy and global cultural awareness.

Homework and Independent Learning: Weekly independent learning focuses on vocabulary revision, practising *werden* verb conjugations, and completing translation or gap-fill worksheets