Year: 9
Subject: French
Topic/Unit: Module 2: J'adore les fêtes
When: Autumn Term 1

Huntington School
Learn and succeed

Overview: Why this? Why now? This unit explores the cultural significance of festivals and food in the French-speaking world. It is positioned at the start of Year 9 to broaden students' cultural horizons while introducing critical grammatical structures required for higher-level communication. By comparing international celebrations, students develop a global perspective and the ability to discuss personal preferences and future plans.

Building on...building to: This unit builds on prior knowledge of **regular *-er* verbs** and basic opinion phrases. It progresses toward mastery of **regular *-ir* and *-re* verbs** and the **near future tense**. These skills are essential for the upcoming Module 3, which requires students to manipulate three tenses simultaneously to discuss their digital lives and leisure activities.

Sequence summary:

- **Weeks 1-2:** Introduction to festivals (e.g., Noël, Pâques, L'Aïd) and the conjugation of regular *-ir* (choisir, finir) and *-re* (attendre, entendre) verbs in the present tense.
- **Week 3:** Market transactional language. Students learn to use **partitive articles** (*du, de la, des*) and **quantities** to buy food in a formal setting.
- **Week 4:** Transition to the **near future tense** (*aller* + infinitive) to discuss upcoming school trips to Christmas markets.
- **Weeks 5-6:** Consolidation of tenses through New Year's resolutions and a study of regional French specialities like *quiche lorraine* and *bouillabaisse*.
- **Week 7:** Comprehensive review followed by reading and listening assessments.

Key Vocabulary:

- *Festivals, Market/Food, regular -ir and -re verbs, future time phrases*

Assessments:

- **Formative:** Weekly vocabulary tests and grammar quizzes on verb conjugations.
- **Summative:** A **40-50 word writing task** (closed book) in Week 5.
- **Speaking:** Peer-assessed speaking task, including a "read-aloud" exercise, focused on market role-plays.
- **End of Unit:** Reading and listening assessments, including dictation, in Week 7.

Able and interested: Higher-attaining students will be challenged to understand complex authentic texts regarding global festivals. They will be encouraged to use **three tenses** (present, past, and future) in their writing and speaking to describe normal routines versus future events.

Inclusion, Personal Development and Wider Skills: The curriculum promotes **cultural diversity** by studying celebrations like *L'Aïd* and *Chinese New Year*. Transactional role-plays develop **social confidence** and formal register awareness. Students also reflect on **personal development** through the creation of New Year's resolutions.

Homework and Independent Learning: Homework is set weekly and includes:

- Learning vocabulary
- Grammar worksheets
- Independent revision for the formal writing and listening assessments.