Year: Year 9

Subject: French

Topic/Unit: Module 3 – Mon temps libre (Digital Life, Media, Cinema, Leisure & Shopping)

When: Spring Term / Half-Term 3

Overview: Why this? Why now? This unit expands pupils' ability to discuss everyday leisure, digital technology, television, cinema, and shopping within contemporary francophone cultural contexts. Having consolidated present-tense descriptions, Year 9 students progress to multi-tense synthesis. By mastering the perfect tense (*passé composé*) alongside the present and near future (*futur proche*), learners develop the grammatical agility required to express past events, current habits, and future intentions..

Building on: Present tense regular verb conjugation, adjective agreement rules, basic opinion phrases, and time expressions. **Building to:** Multi-tense oral and written fluency, establishing foundational competency for Key Stage 4 / GCSE spontaneous speaking, listening comprehension, and extended writing.

Sequence summary:

- **Week 1 (Digital Life & TV):** Revising adjective agreements; TV programme categories (*séries*, *infos*); expressing opinions using plural adjective endings (*marrants*, *ennuyeux*).
- **Week 2 (Questions & Online Habits):** Formulating questions using question words (*quand*, *où*, *avec qui*) combined with *est-ce que*; frequency expressions (*d'habitude*, *de temps en temps*).
- **Week 3 (Cinema & Film Genres):** Arranging cinema visits, times, and film types; phonics practice focusing on the *qu* sound; introducing the near future tense (*aller* + infinitive).
- **Week 4 (Leisure & Negatives):** Free-time activities (*natation*, *lecture*); applying negative structures (*ne...pas*, *ne...jamais*, *ne...rien*); dictionary skills for infinitives.
- **Week 5 (Shopping & Past Tense):** Forming the *passé composé* with *avoir* and *être*; regular (*-é*, *-i*, *-u*) and irregular past participles (*bu*, *lu*, *vu*, *fait*); past opinions (*c'était*).
- **Week 6 (Three-Tense Synthesis):** Integrating past (*hier*), present (*normalement*), and future (*demain*) timeframes in speaking and writing.

Key Vocabulary:

- **Media & Cinema:** *les émissions de télé-réalité*, *les séries policières*, *un film d'action/super-héros*.
- **Digital & Leisure:** *télécharger*, *écouter en streaming*, *bavarder*, *faire du vélo/de la natation*.
- **Time & Grammar:** *hier*, *demain*, *le week-end dernier/prochain*, *ne...jamais*, *il y a deux jours*.

Assessments: Formative assessment through mini-whiteboard translations, listening comprehension tasks, and partner memory games. Summative assessment comprises a reading/listening assessment and an extended 3-tense written task detailing a shopping trip or weekend.

Able and interested: Challenged to incorporate complex subordinate clauses (*s'il pleut*, *au lieu de*, *avant d'aller*), justify opinions across three tenses, and produce extended spontaneous dialogues.

Inclusion, Personal Development and Wider Skills: Differentiated writing scaffold grids. Promotes digital literacy, cinema literacy, and global cultural awareness through francophone materials and perspectives (e.g., French cinema listings, Cameroon/Mali settings).

Homework and Independent Learning: Vocabulary learning via foldy self-testing sheets, flashcards, ActiveLearn digital tasks, and mnemonic/dictionary strategy sheets.