Year: 9
Subject: Spanish
Topic/Unit: Operación verano / Así soy yo (Viva 3 Module 1)
When: Autumn Half Term 1

Huntington School
Learn and succeed

Overview: Why this? Why now? This unit prioritizes personal identity and interests, allowing students to express themselves using three tenses.

Building on...building to: This unit builds on Year 8 knowledge of basic opinions and hobbies. It transitions students from simple sentence structures to complex paragraphs that interlink the present, preterite, and near future tenses. This serves as a foundation for the "Jóvenes en acción" and "Una aventura en Madrid" units later in the year, where these tenses are applied to broader social and transactional contexts.

Sequence summary:

- **Week 1-2:** Reviewing opinions on hobbies and sports; introducing frequency adverbs and the present tense of regular and stem-changing verbs like *jugar*.
- **Week 3-4:** Exploring cinema and film genres; introducing the near future tense (*ir a + infinitive*) and practicing social invitations.
- **Week 5-6:** Discussing past celebrations, specifically birthdays, using the preterite tense of regular verbs and high-frequency irregulars like *ir*, *ser*, and *hacer*.
- **Week 7:** Cultural focus on Spanish festivals, such as *La Mercè* in Barcelona, and consolidating the use of three tenses in extended writing and speaking.

Key Vocabulary:

- *Opinions with reasons, free time activities, cinema vocabulary, celebrations*

Assessments:

- Weekly vocabulary tests via Quizlet.
- Peer-assessed speaking tasks to improve phonics and fluency.
- End-of-unit summative Reading, Listening and Writing assessments including dictation.

Able and interested: Students are encouraged to use "Reto" (challenge) tasks that require complex justifications and the spontaneous integration of three tenses. Extension activities focus on shifting perspectives by conjugating verbs into the third person.

Inclusion, Personal Development and Wider Skills: Resilience is fostered through listening strategies, helping students navigate distractors in spoken Spanish. Cultural capital is developed by studying regional traditions like the *Castellers* and *Correfuego* of Barcelona. Peer assessment activities promote critical evaluation and collaborative improvement.

Homework and Independent Learning:

- Vocabulary memorization using sentence builders and digital platforms.
- Cultural research projects, such as investigating *El Día de los Muertos*.
- Drafting and refining personal profiles incorporating the past, present, and future.