Year: 9
Subject: German
Topic/Unit: Module 3: Bleib gesund! (Stay healthy!)
When: Autumn 1

Huntington School
Learn and succeed

Overview: Why this? Why now? This unit equips students with the linguistic tools to discuss personal well-being, nutrition, and physical health. By focusing on practical scenarios such as ordering in a restaurant, shopping at a market, and visiting a doctor, students develop functional communication skills essential for travel and daily life in German-speaking countries. This module builds complex grammatical structures necessary for higher-level study.

Building on...building to: The curriculum builds on basic food and drink vocabulary covered in Years 7 and 8. It serves as a critical foundation for Key Stage 4 by introducing GCSE-level topics such as a healthy lifestyle and medical problems.

Sequence summary:

- **1 Breakfast:** Students identify breakfast items and master the irregular verb *essen* in the present and perfect tenses.
- **2 Market and Restaurant:** Focuses on traditional German food specialities, quantities (grams/kilos), and using the verb *nehmen* to order meals.
- **3 Recipes:** Students learn to follow and write simple recipes using imperative verbs and dual-case prepositions (*in* and *auf*).
- **4 –5 Healthy Living:** Pupils use modal verbs (*müssen*, *sollen*) and time expressions to give and receive health advice.
- **6 Comparisons:** Students use comparative adjectives to evaluate different lifestyles.
- **End of Unit:** Introduction to body parts and medical dialogues at the doctor's office.

Key Vocabulary:

- **Food:** *Obst, Gemüse, Eier, Brötchen, Schinken, Käse*.
- **Specialities:** *Wiener Schnitzel, Schwarzwälder Kirschtorte, Flammkuchen*.
- **Body/Illness:** *der Kopf, der Bauch, Schmerzen, Fieber, Tabletten*.
- **Verbs:** *essen, trinken, nehmen, kaufen, müssen, sollen*.

Assessments:

- **Formative:** Regular vocabulary tests, translation tasks, and mini whiteboard activities. Peer-assessed speaking test.
- **Summative:** Formal end of module Listening, Reading and Writing assessments.

Able and interested: Higher-attaining students are challenged to justify opinions using *weil* (incorporating subordinate clause word order) and to utilize three tenses (past, present, and future) in extended writing. They may also conduct interviews with sports personalities or design their own German-branded health products.

Inclusion, Personal Development and Wider Skills: Lessons utilize mini-whiteboards for immediate feedback and "foldy sheets" for differentiated support. Students develop cultural awareness by sampling German foods and celebrating the European Day of Languages. Wider skills include active listening strategies and transcribing skills.

Homework and Independent Learning: Weekly tasks include Active Hub digital assignments and preparing for regular vocabulary tests