Year: 11
Subject: Spanish
Topic/Unit: Module 5: *La vida escolar* (School Life).
When: Autumn Term 1

Huntington School
Learn and succeed

Overview: Why this? Why now? This unit focuses on the thematic context of school, a central requirement for the GCSE curriculum. Students develop the ability to describe their daily routines, school facilities, and educational preferences. By completing this unit now, Year 11 students refine the complex grammar and high-frequency vocabulary necessary for their upcoming mock examinations and formal writing assessments.

Building on...building to: This module **builds on** foundational knowledge of school subjects and basic opinions from previous years. It **builds to** a formal 90/150-word writing task and GCSE-style speaking assessments, including photocards and roleplays. Students progress toward mastering five tenses and sophisticated linguistic structures.

Sequence summary:

Week 1: Students describe a typical school day using present tense irregular verbs and relative pronouns.
Week 2: Focuses on expressing opinions about studies and using complex structures like *lo que*.
Week 3: Introduces the conditional tense to discuss ideal schools and impersonal verbs to describe school rules.
Week 4: Covers negative expressions (*nadie, nada, ninguna*) and question formation to describe classmates and teachers.
Week 5: Students use the preterite tense and adverbs to narrate past school trips (*el viaje de fin de curso*).

Key Vocabulary:

Facilities: *el gimnasio, los laboratorios, la biblioteca*.
Uniform: *la corbata, la chaqueta, las zapatillas de deporte*.
Rules: *está prohibido, se debe, no se permite*.
Trips: *el intercambio, el paseo en barco, el parque temático*.
Adverbs: *desafortunadamente, verdaderamente, frecuentemente*.

Assessments:

Weekly: Vocabulary tests and "Verb of the Week" conjugation in 3 to 5 tenses.
Summative: A formal 90/150-word writing task in Week 4 focused on school opinions and future plans.
Formative: Regular GCSE-style speaking tasks, including roleplays and photo descriptions.

Able and interested: Higher-tier students are challenged to use absolute superlatives (*buenísimo, modernísimo*) and distinguish between the preterite and imperfect tenses in narratives. They also engage in "tangled translation" tasks and examine nuanced differences between *por* and *para*.

Inclusion, Personal Development and Wider Skills: The unit fosters cultural awareness by comparing Spanish state and private schools and exploring indigenous languages. Students develop personal responsibility by discussing bullying campaigns and school improvement. Wider skills include phonics practice to improve pronunciation and reading strategies for complex texts.

Homework and Independent Learning: Independent learning is supported through weekly vocabulary reviews and ActiveHub tasks that revisit material from the previous year to aid long-term retrieval. Students also complete independent research on Spanish-speaking countries to prepare for cultural discussions.