Year: Year 11

Subject: Spanish

Topic/Unit: Module 6: Mi barrio y yo (Town, Shopping, Housing, and Cultural Exchange)

When: Autumn Term 2

Overview: Why this? Why now? This unit enables pupils to describe their town, local environment, shopping habits, and future preferences. Teaching this in Year 11 prepares students directly for their GCSE speaking and writing examinations by combining four tenses (present, preterite, imperfect, and future/conditional) in real-world contexts.

Building on: Prior knowledge of basic present tense opinions, descriptions of places, and simple past events.

Building to: Combining four tenses simultaneously, applying demonstrative adjectives, direct object pronouns, and the present subjunctive after cuando, alongside Edexcel GCSE role-plays, photocard descriptions, and extended writing tasks.

Sequence summary:

- **Unit 2 (Town Then and Now)**: Comparing past and present local areas (e.g., Medellín) using the imperfect and preterite tenses alongside demonstrative adjectives (este, ese, aquel).
- **Unit 3 (Shopping & Commerce)**: Discussing shopping preferences, purchasing clothing, and returning items using direct object pronouns and store role-plays.
- **Unit 4 (Where You Prefer to Live)**: Evaluating city versus countryside living using comparisons, simple future, conditional tense (pondria, me gustaría), and present subjunctive (cuando sea mayor).
- **Unit 5 (Cultural Exchange)**: Combining past, present, and future timeframes to discuss travel, local attractions, and exchange experiences.

Key Vocabulary:

- **Town & Environment:** el barrio, la ciudad, el campo, las zonas verdes, sostenible, la contaminación, los edificios. **Shopping & Clothes**: el centro comercial, la tienda de segunda mano, devolver, la camisa, los pantalones, cambiar.

Grammar Structures: Demonstrative adjectives (este/ese/aquel), imperfect tense (era/había), conditional/future (viviré/gustaría), subjunctive (cuando tenga).

Assessments:

Writing Assessment : Tiered assessments based on GCSE tasks, both free writing and translation.

Listening & Reading Assessments: Tiered examinations evaluating vocabulary recognition and grammar comprehension across past, present, and future timeframes.

Able and interested: Higher-attaining pupils are challenged to use advanced structures including the present subjunctive with cuando, complex connectives (sin embargo, dado que), direct object pronouns, and conditional clauses (si tuviera la oportunidad).

Inclusion, Personal Development and Wider Skills: Scaffolding is provided through sentence builders, writing checklists, and model answers. Personal development covers urban regeneration, sustainable transport, environmental awareness, and global cultural learning.

Homework and Independent Learning: Weekly vocabulary tasks on Quizlet and Classcharts, ActiveHub digital revision tasks, redrafting written assessments using targeted teacher feedback codes, and speaking booklet preparation.