Year: 11

Subject: French

Topic/Unit: Module 5: Travel, Holidays, and Destinations (Numéro vacances)

When: Autumn Term (October)

Overview: Why this? Why now? This unit equips Year 11 pupils with the language needed to discuss travel motivations, dream holidays, accommodation types, and real-world transactions. Taught in October of Year 11, it consolidates past, present, future, and conditional timeframes, providing vital preparation for GCSE speaking, listening, reading, and writing assessments.

Building on: Foundation knowledge of present tense verbs, basic opinion phrases, simple past actions, and introductory transactional vocabulary.

Building to: High-level multi-tense fluency, conditional hypotheses, relative clauses, and complex past negative structures across travel reviews and francophone cultural contexts.

Sequence summary:

- **Lesson 1:** Exploring reasons for travel (*pourquoi voyager?*) and unusual accommodation options (*logements étonnants*).
- **Lessons 2–3:** Describing ideal holidays (*des vacances de rêve*) using the conditional tense.
- **Lessons 4–5:** Planning visits, seeking travel advice, and forming questions at ticket and tourist offices.
- **Unit 4:** Evaluating hotel stays, writing reviews, and applying past negatives with modal verbs.
- **Unit 5:** Weather dependencies (*si* + present + future), staycations, and francophone festivals using relative pronouns (*qui/que*).

Key Vocabulary:

- **Travel & Stay:** *me reposer*, *sortir de la routine*, *logements étonnants*, *une chambre*, *un billet*.
- **Advice & Enquiries:** *il vaut la peine de*, *il vaut mieux*, *il faut*, *on peut*, *à quelle heure*, *combien coûte*.
- **Negatives & Pronouns:** *ne... jamais*, *ne... rien*, *ne... personne*, *ne... aucun(e)*, *qui*, *que*.
- **Verbs of the Week:** *être*, *aller*.

Assessments: Formative assessment includes mini-whiteboard drills, photo descriptions, and ticket/campsite role-play exercises. Summative assessment comprises reading and listening comprehension tasks, translation exercises, and an extended written report or presentation on past and dream holidays.

Able and interested: Higher-attaining pupils are challenged through multi-tense synthesis, complex negative combinations (*ne... ni... ni*), unassisted translation tasks, and detailed opinion justifications using conditional structures (*ce serait*, *j'irais*).

Inclusion, Personal Development and Wider Skills: Scaffolded sentence builders, gap-fill transcripts, and visual vocabulary grids support diverse learning needs. Wider skills encompass cultural awareness of Francophone regions (Corsica, Martinique, Réunion, Burkina Faso), eco-friendly travel awareness (*vacances éco-responsables*), and real-life transactional confidence.

Homework and Independent Learning: Weekly verb learning drills (*être*, *aller*), Active Hub digital exercises, Pearson Edexcel GCSE exam-style workbook practice, listening exercises, and drafting independent holiday reviews using revision guides.