

Guidance information for parents/carers.

Please find copies of the pages of your child's food and textiles workbook.

To help parents/carers to support their child we have included some tips and information to help with the completion of homework activities/revision.

We hope you will find these page helpful.

Pride in Presentation Guidelines

- ✓ Write in blue or black pen
- ✓ Use capital letters:
 - at the start of every sentence
 - for titles
 - for names and places
- ✓ Underline headings with a ruler
- ✓ Write in full sentences
- ✓ Use paragraphs and miss a line between paragraphs
- ✓ Cross out with one line e.g. error
- ✓ Punctuate the ends of sentences correctly (.?!)
- ✓ Draw diagrams and charts using pencil
- ✓ Proofread all work
- ✓ Read work aloud, slowly and quietly
- ✓ Write using Standard English



Design & Technology – Textiles Technology Year 7 Progress Pathway



Making	Technical knowledge	
<ul style="list-style-type: none"> Completed a bag for life accurately and to a very good standard. Followed instructions independently. Handles are sewn on securely and accurately. Applique is skilfully produced with Completed an accurate Emoji key 	<ul style="list-style-type: none"> Understands the parts of the sewing machine, is able to thread the top and bottom of the sewing machine independently. Always uses the correct terminology 	Progress Zone 3
<ul style="list-style-type: none"> Completed a bag for life with few good standard. Is usually able to follow written/ve instructions. Handles are sewn on securely. Applique is completed to a good standard. Able to cross stitch keyring with occasional errors. 	<ul style="list-style-type: none"> Can thread the top and bottom of the sewing machine Completed several of the textiles challenge menu to a good standard. 	Progress Zone 2
<ul style="list-style-type: none"> Completed a bag for life with some errors Needs some help with practical work. Handles are attached with some errors Applique is completed to a satisfactory standard 	<ul style="list-style-type: none"> Can thread the sewing machine with help Can name some parts of the sewing machine Completed some of textiles challenge menu to a satisfactory standard. 	Progress Zone 1

The Progress Pathway is used by the teacher to assess the level of progress a student has made once the textiles course has been completed.

Commonly misspelt words

Effort results in progress

Practical key terms			
Applique	Cross stitch	Cutting fabric	Tacking
Threading the sewing machine	Sewing accurately	Joining fabrics—seam	Using the iron safely

Stages of Progress	
Exceeding	
Meeting	
Working towards	
Underperforming	

Teacher Feedback:



This will be added once the students have completed the entire textiles course

Activity 1: Looking at Fibres & Fabrics



Objectives

In this lesson you will:

- Learn where fibres come from.

Thinking skills

Close your eyes for a minute and imagine a life without any textile products. Think about sleeping without any bedding or having a bath without a towel, living without any clothing or travelling in a car without seats or tyres? Would life be easy?

Where do fabrics come from?

Fibres come from several different sources; they can be either natural or manufactured.

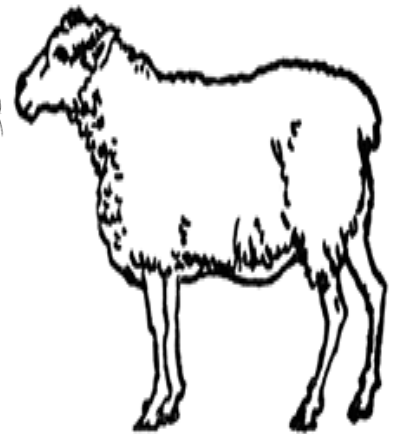
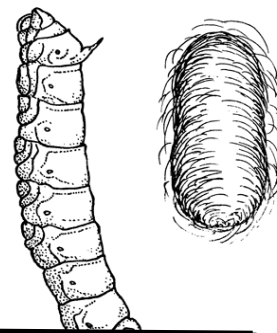
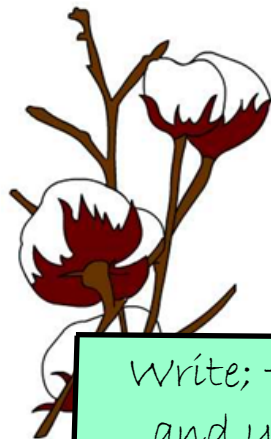
- Natural fibres come from animals or plants.
- Manufactured fibres come from two different sources. They can be made from minerals such as oil or coal, or they are natural fibres which have chemicals added to them.

Linen fibres come from Flax

Cotton fibres are collected from the seed pod of the cotton plant.

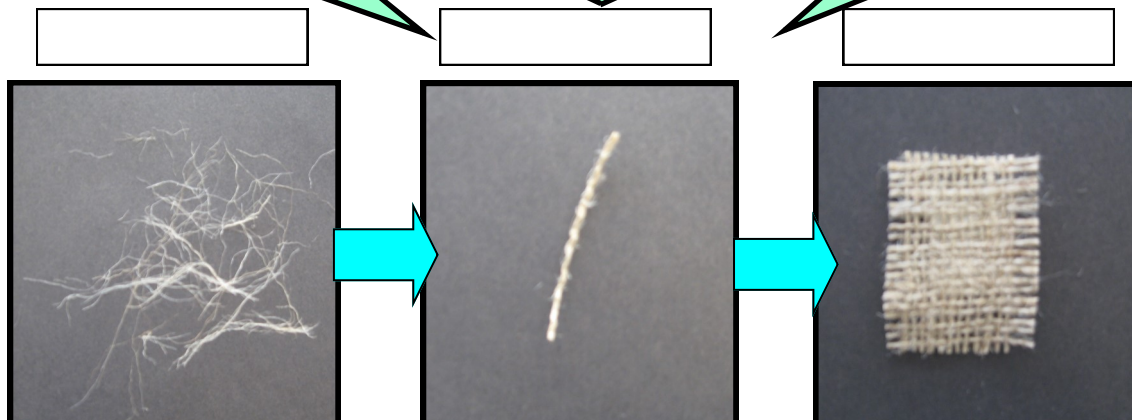
Silk fibres are spun in a cocoon by the silk worm.

Wool fibres are collected from the fleece of sheep or hair of other animals.



write; fabric, fibre and yarn in the correct box

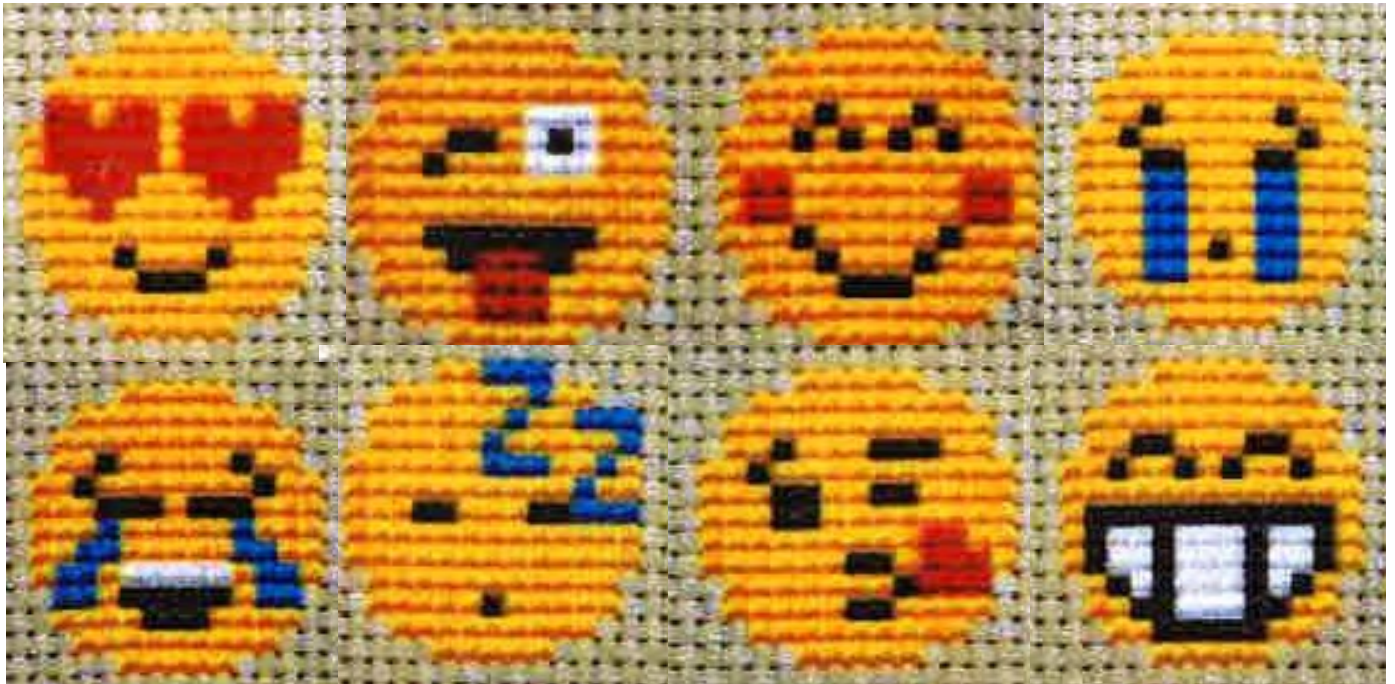
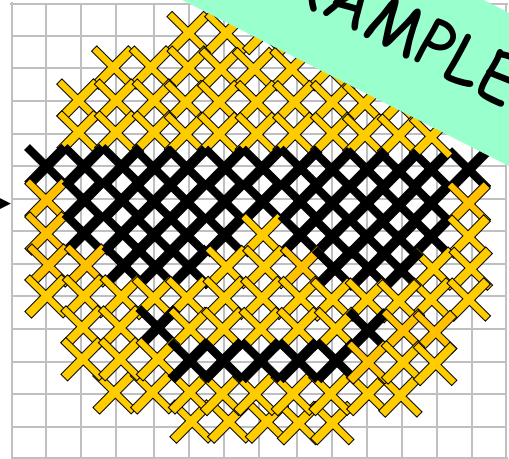
Fibres are very small, like a hair, and are made into a **yarn** and the yarns are then made into **fabrics**. Can you think of other ways that yarn can be made into fabric?



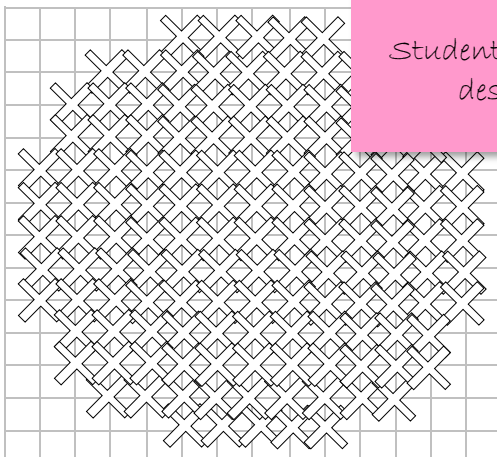
Activity 2 : Emoji keyring design

Look at the example that has been started below and complete the photo and add the mouth by colouring the correct

crosses. Look carefully at the photo and add the mouth by colouring the correct crosses.

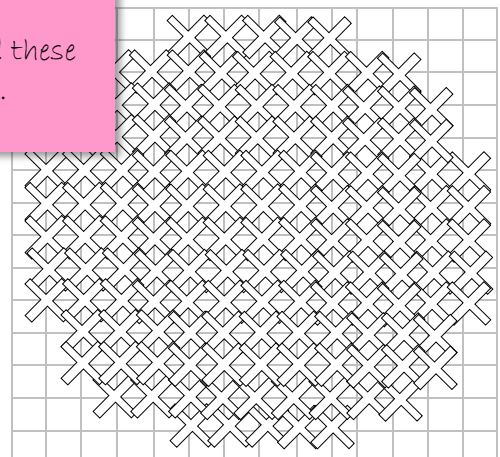


Design 1:



Task: Design 2 emoji keyring designs.

Students will have started these designs in the lesson.



Activity 3: Labelling the sewing machine

In this lesson you will learn:

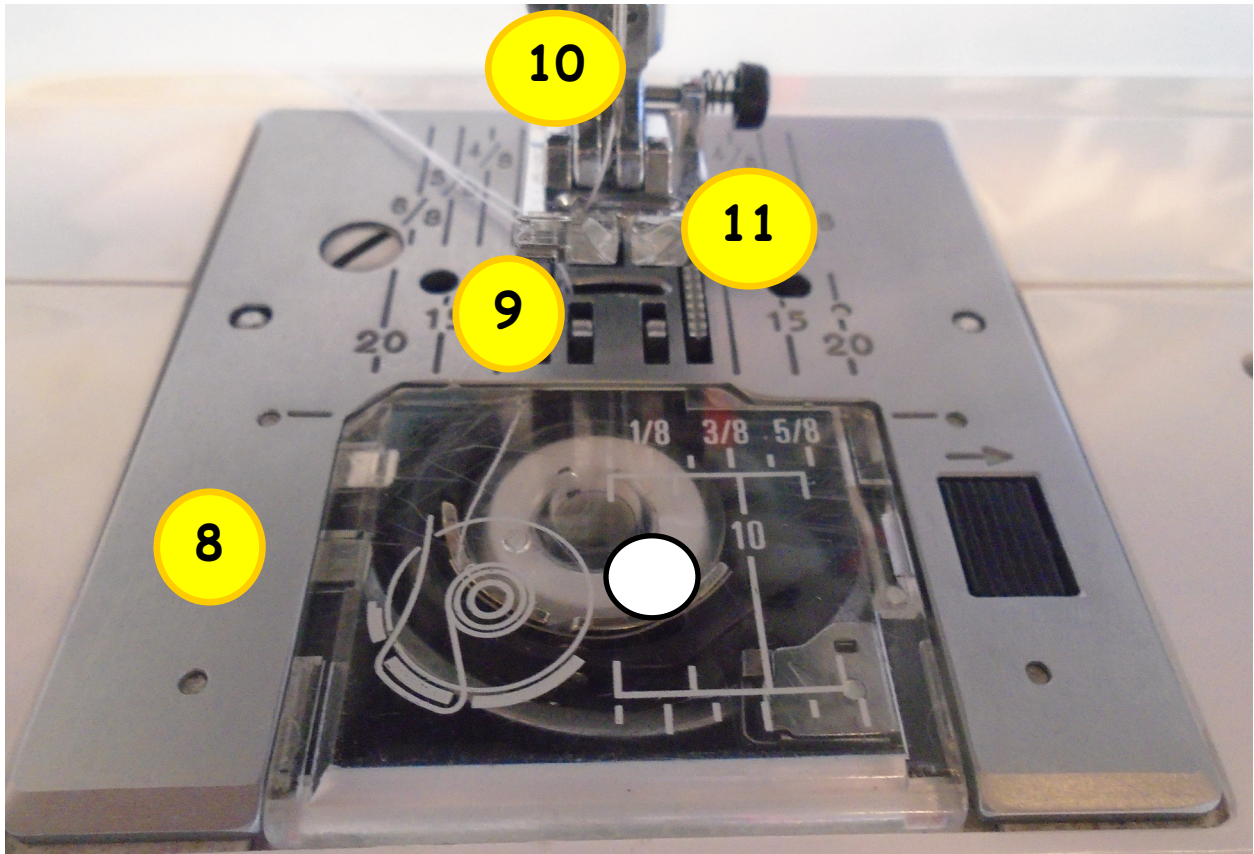
- All the parts of the sewing machine and know what the function is.

Can you label the sewing machine with the correct names of the parts?



- | | |
|---------------------------------|------------------------------|
| 1. Speed dial | 5. Thread holder |
| 2. Take up lever / moving lever | 6. Reverse button |
| 3. Stitch selector | 7. Needle up and down button |
| 4. Bobbin/spool winder | |

Can you label the sewing machine with the correct names of the parts?



8. Base plate

9. Dog teeth

10. Needle

11. Presser foot










12. Bobbin/spool

Name three safety rules when using the sewing machine

1. _____
2. _____
3. _____

Think about:

- Threading the machine
- Operating the machine
 - Speed

Parts of the sewing machine		Function
Presser foot		
Foot pedal		
Thread holder		
Take up lever / moving lever		
Needle		
Base plate		
Dog teeth		
Stitch selector		
Speed dial		
Spool winder		

Pick a function and write in the correct box

To select the type of stitch

To alter the speed of sewing

To wind and refill the spool with thread

To press the fabric down onto the dog teeth

To hold the top thread in place

To feed thread to the needle

To measure an accurate seam

To take the thread through the fabric to create a stitch

To grip and pull the fabric through the machine

To operate the sewing machine, when pressed down the sewing machine will activate and begin to sew