

Curriculum Map KS5 French: Edexcel A level

Curriculum intent

Our KS5 curriculum is ambitious and enriching, and allows students to be fully immersed in the target language and the culture of France and French-speaking countries from the beginning of the course. A number of topics are explored throughout the course which are relevant to the political and social context of modern day France and other countries around the world which use French. Furthermore, students will study a work of literature and a film, and carry out an in-depth, individual research project which will form the basis of their A Level Speaking exam. Students will continue to deepen their knowledge and understanding of the French language and will become comfortable with manipulating complex language to express themselves and present a range of different opinions on complex subjects relevant to the modern world.

By the end of Key Stage 5, students should have a critical insight into the topical issues that occur in French-speaking countries and be able to analyse the social and historical matters which relate to them. Students should have an appreciation of the link between literature and film, and the wider social, historical and political contexts in which key themes are presented.

Students should be able to formulate opinions that are substantiated with evidence, demonstrating analysis and evaluation. This includes the ability to critically evaluate the themes within literature/film.

Students should also be able to use a wide array of tenses and vocabulary in various contexts confidently.

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Year 12

Term	Teacher 1	Teacher 2	Language Assistant
1.1	Cultural introduction to French history and geography Recap of key KS4 grammar points Theme 1: Changes in Society and Culture Unit 1: Changes in family structure 1.1 Family structures in France	Theme 2: Political and artistic culture in Francophone countries Unit 4: Music 4.1 Francophone music 4.2 Musical trends	Talking about themselves, their family, and musical tastes, mainly using KS4 vocabulary and grammar. Discussing pros and cons of media use and its development over time.
1.2	Theme 1: Changes in Society and Culture Unit 1: Changes in family structure 1.2: The institution of marriage 1.3: Family relationships	Theme 2: Political and artistic culture in Francophone countries Unit 4: Music 4.3 The influence of music Theme 2: Political and artistic culture in Francophone countries Unit 5: Media 5.1: Can you say everything?	Supporting independent spoken use of new vocabulary and grammar. Improving pronunciation and accent.

Term	Teacher 1	Teacher 2	Language Assistant
2.1	<p>Theme 1: Changes in Society and Culture Unit 2: Education 2.1: School in France 2.2: Help, school is stressing me out! 2.3: Looking towards higher education</p>	<p>Theme 2: Political and artistic culture in Francophone countries Unit 5: Media 5.2: Is the printed press disappearing? 5.3: The influence of media and new technologies</p>	<p>Talking about their experiences of school, and comparing school systems in England and France.</p> <p>Supporting students with up to date relevant examples and information on school system changes in France and/or other French-speaking countries</p>
2.2	<p>Theme 1: Changes in Society and Culture Unit 2: Education 2.4: From education to work</p> <p>Theme 1: Changes in Society and Culture Unit 3: The world of work 3.1: Work-life balance: does it work?</p>	<p>Film Study In-depth analysis of a selected film from the Edexcel prescribed list, in preparation for Paper 2 written exam.</p>	<p>Discussing influences and impact of media use, with up to date relevant examples from French media and news.</p> <p>Supporting independent spoken use of new vocabulary and grammar.</p> <p>Improving pronunciation and accent.</p>

Term	Teacher 1	Teacher 2	Language Assistant
3.1	<p>Theme 1: Changes in Society and Culture Unit 3: The world of work 3.2: Strikes and the French: a national right? 3.3: Gender equality at work: myth or reality?</p> <p>Introduction to Independent Research Project</p>	<p>Film Study Introduction to essay-writing technique and structure, based on the film analysis undertaken.</p> <p>Theme 2: Political and artistic culture in Francophone countries Unit 6: Festivals and Traditions 6.1: Francophone celebrations 6.2: Francophone festivals</p>	<p>Discussing working practices and the culture of strikes in France with up to date examples.</p> <p>Discussing the importance and impact of festivals and community celebrations in France and around the French-speaking world.</p> <p>Supporting with exam technique for speaking exams, using sample and past-paper stimulus cards</p>
3.2	<p>Revision, consolidation and assessment</p> <p>Preparation for End of Year exams</p> <p>Preparing to study a novel Students will be expected to read the chosen novel during the summer holidays.</p>	<p>Theme 2: Political and artistic culture in Francophone countries Unit 6: Festivals and Traditions 6.3: Customs and traditions in France 6.4: Customs in the French-speaking world</p>	

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1.1	<p>Literature Study In-depth analysis of a novel chosen from the Edexcel prescribed list of works, in preparation for Paper 2.</p> <p>Development of essay-writing structures and techniques.</p>	<p>Theme 3: Immigration and French multicultural society Unit 7: The positive impact of immigration in France 7.1: Immigrants in France: where do they come from, and why? 7.2: Immigration – a necessity for the French economy 7.3: Immigration and cultural enrichment</p>	<p>Supporting with exam technique for speaking exams, using sample and past-paper stimulus cards.</p> <p>Supporting independent spoken use of new vocabulary and grammar.</p> <p>Providing up to date information and examples from France and around the French-speaking world.</p>
3.2	<p>Theme 4: The occupation and the resistance Unit 10: Occupied France 10.1: France under occupation and collaboration 10.2: Antisemitism and occupation 10.3: Life under occupation and post-war reprisals</p>	<p>Theme 3: Immigration and French multicultural society Unit 8: The challenges of immigration and integration in France 8.1: Living together 8.2: the challenges and benefits of immigration and multiculturalism 8.3: What's at stake in French multiculturalism</p>	<p>Improving pronunciation and accent.</p>

Term	Teacher 1	Teacher 2	Language Assistant
2.1	Mock exams Theme 4: The occupation and the resistance Unit 11: The Vichy regime 11.1: Marshal Pétain and the Vichy regime 11.2: The national Revolution 11.3: Vichy policy and its consequences	Mock exams Theme 3: Immigration and French multicultural society Unit 9: The extreme right 9.1: The National Front (National Assembly) 9.2: The rise of the National Front 9.3: The aims of the National Front/Assembly leaders	<p>Supporting with exam technique for speaking exams, using sample and past-paper stimulus cards.</p> <p>Supporting independent spoken use of new vocabulary and grammar.</p> <p>Providing up to date information and examples from France and around the French-speaking world.</p> <p>Improving pronunciation and accent.</p>
2.2	Theme 4: The occupation and the resistance Unit 12: The Resistance 12.1: The French Resistance 12.2: The importance of Jean Moulin and women in the resistance 12.3: The free French and General de Gaulle	Theme 3: Immigration and French multicultural society Unit 9: The extreme right 9.4: Public opinion Preparation for Speaking exam	
3.1	Consolidation and revision – all topics Consolidation and revision – novel Exam techniques, strategies and practice	Speaking exam Consolidation and revision – all topics Consolidation and revision – Film Exam techniques, strategies and practice	
3.2	A level exams	A level exams	

<p>Assessment</p>	<p>Ongoing Formative assessment: End of Unit Vocabulary Tests Verb conjugation and other key grammar point tests Practise AS and A Level papers where appropriate</p> <p>Summative assessment: AS & A Level exam style questions to inform ongoing data Year 12 End of Year Assessment June 2023 A Level examination Summer 2024</p>
<p>Feedback</p>	<ul style="list-style-type: none"> - Verbal feedback given in lessons to correct and develop spoken language. - Detailed written feedback given on pieces of students' writing with actionable targets - Vocab test feedback where students are given a mark - Peer feedback during speaking activities <p>Students are given time to carry out their DIRT (Direct, independent reflection time) in response to feedback</p>
<p>Homework</p>	<p><i>Frequency:</i> homework will be set each week and students will be expected to spend a couple of hours per week on this.</p> <ul style="list-style-type: none"> - Extended Learning will largely be based around our coursebook from Kerboodle. Students can use their individual logins to complete listening, reading, grammar and summary writing activities from home. This is an excellent resource to support them with their independent learning and consolidation of the course content. - Reading of, and listening to, authentic Spanish – aim to read at least one article a week from a Spanish news site (eg. El Mundo, El País) and annotate it. - Learning of key vocabulary for end of unit Vocabulary tests. - Exam style questions. <p>It is important that students aim to keep up with news stories and developments in the Spanish speaking world as much as possible.</p>
<p>How can I support my child?</p>	<ul style="list-style-type: none"> - Encourage them to spend additional time reviewing the lessons content through Kerboodle and making a glossary of new vocabulary. - Support them with revision of key content - Look for local Spanish events / exhibitions / film screenings happening in the area.