

# Huntington School: Languages Department - Spanish

## Key Stage 5

### *Curriculum intent*

Our KS5 curriculum is ambitious and enriching, and allows students to be fully immersed in the target language and the culture of Spain and Spanish speaking countries from the beginning of the course. A number of topics are explored throughout the course which are relevant to the political and social context of modern day Spain and Latin America. Furthermore, students will study a work of literature and a film, and carry out an in-depth, individual research project which will form the basis of their A Level Speaking exam. Students will continue to deepen their knowledge and understanding of the Spanish language and will become comfortable with manipulating complex language to express themselves and present a range of different opinions on complex subjects relevant to the modern world.

***By the end of Key Stage 5, students should have a critical insight into the topical issues that occur in Spanish speaking countries and be able to analyse the social and historical matters which relate to Spanish speaking countries. Students should have an appreciation of the link between literature and film, and the wider social, historical and political contexts in which key themes are presented.***

*Students should be able to formulate opinions that are substantiated with evidence, demonstrating analysis and evaluation. This includes the Ability to critically evaluate the themes within literature/film.*

*Students should also be able to use a wide array of tenses and vocabulary in various contexts confidently.*

# Implementation – Year 12 Spanish

Term 1	Topics & Content	Grammar & Skills	Literature & Film And Exam Practise
<p><b>1.1</b></p> <p><b>Teacher 1</b></p>	<p><b>Theme 1 - Aspects of Hispanic Society : current trends</b>  <b>Unit 1 - Los valores tradicionales y modernos</b>  <u>1.1 Los cambios en la familia</u>  Describe the various types of 21<sup>st</sup>-century Spanish family and how these differ from the family model of the past</p> <p><u>1.2 Actitudes hacia el matrimonio y el divorcio</u>  Understand trends in marriage and how modern and traditional values differ  Understand the situation regarding divorce</p> <p><u>1.3 La influencia de la iglesia católica</u>  Understand the religious history of Spain  Discuss changes in the influence of the church</p>	<p>Use the imperfect and imperfect continuous tenses</p> <p>Recognise cognates</p> <p>Use the preterite tense</p> <p>Know when to use accents</p> <p>Use the imperfect and preterite tenses together</p> <p>Connect nouns with their corresponding verbs</p>	
<p><b>1.2</b></p> <p><b>Teacher 1</b></p>	<p><b>Theme 1 - Aspects of Hispanic Society : current trends</b>  <b>Unit 2 - El ciberespacio</b>  <u>2.1 La influencia de Internet</u>  Discuss the positive and/or negative influence of the Internet</p> <p><u>2.2 Los móviles inteligentes en nuestra sociedad</u>  Discuss the positive and/or negative effect of smartphones</p> <p><u>2.3 Las redes sociales: beneficios y peligros</u>  Consider the type of influence social networks have on society</p>	<p>Use the present and present continuous</p> <p>Write a summary based on a listening extract</p> <p>Use comparatives and superlatives</p> <p><i>Ser and estar</i></p> <p>Use expressions giving pros and cons</p> <p>Use the future and conditional</p> <p>Use idiomatic expressions with impersonal verbs</p>	

# Implementation – Year 12 Spanish

Term	Topics & Content	Grammar & Skills	Literature & Film
<p><b>2.1 &amp; 2.2</b></p> <p><b>Teacher 1</b></p>	<p><b>Theme 1 - Aspects of Hispanic Society : current trends</b>  <b>Unit 3 - La igualdad de los sexos</b></p> <p><u>3.1 La mujer en el mercado laboral</u>            Discuss women in the world of work            Study the role of women at home</p> <p><u>3.2 El machismo y el feminismo</u>            Discuss male chauvinism            Look at the role of feminism</p> <p><u>3.3 Los derechos de los gays y las personas transgénero</u>            Understand and talk about changes to LGBT rights            Discuss gay marriage in Spain and the Hispanic world</p>	<p>Use indefinite adjectives and pronouns</p> <p>Improve your translation skills</p> <p>Use the perfect tense</p> <p>Use the pluperfect tense</p> <p>Listen for gist and for detail</p> <p>Use the future perfect</p> <p>Use the conditional perfect</p> <p>Recognise words ending in '-ity'</p> <p>Additional translation tips</p>	<p><b>Term 2.1 &amp; 2.2</b>  <b>Teacher 2</b></p> <p>2 lessons per week –</p> <p>Film + Guide to film            El Laberinto del Fauno.</p> <p>Writing practice and whole            grammar focus.</p> <p>Essay writing skills, structure and            language.</p> <p>Timed AS essay practice.</p>
<p><b>1.1</b></p> <p><b>Teacher 2</b></p>	<p><b>Theme 2 - Artistic Culture in the Hispanic World</b>  <b>Unit 4 - La influencia de los idolos</b></p> <p><u>4.1 Cantantes y músicos</u>            Discuss the positive and/or negative influence singers and musicians            have on people</p> <p><u>4.2 Estrellas de televisión y cine</u>            Discuss the positive and/or negative effect TV and cinema stars have            in our society</p> <p><u>4.3 Modelos</u>            Consider the type of influence fashion models have on young</p>	<p>Use indirect object pronouns</p> <p>Use connectives to improve your written work</p> <p>Improve your translations into Spanish</p> <p>Practise the passive voice</p> <p>Use connectives and other expressions to improve your            conversation style</p> <p>Use direct object pronouns</p> <p>Check your written work</p>	

# Implementation – Year 12 Spanish

Term	Topics & Content	Grammar & Skills	Literature & Film
<p style="text-align: center;"><b>1.2</b></p> <p style="text-align: center;"><b>Teacher 2</b></p>	<p><b>Theme 2 - Artistic Culture in the Hispanic World</b>  <b>Unit 5 - La identidad regional de España</b></p> <p><u>5.1 Tradiciones y costumbres</u>  Describe and discuss Spanish customs and traditions</p> <p><u>5.2 La gastronomía</u>  Discuss the similarities and differences in the gastronomy of Spain</p> <p><u>5.3 Las lenguas</u>  Consider the languages that are spoken in Spain and the issues surrounding them</p>	<p>Use the present subjunctive of regular verbs</p> <p>Improve your listening skills</p> <p>Use the perfect tense in the subjunctive</p> <p>Identify correct and incorrect sentences</p> <p>Use numerals</p> <p>Fill in gaps in a text</p>	
<p style="text-align: center;"><b>3.1</b></p> <p style="text-align: center;"><b>Teacher 2</b></p>	<p><b>Theme 2 - Artistic Culture in the Hispanic World</b>  <b>Unit 6 - El Patrimonio Cultural</b></p> <p><u>6.1 Sitios históricos y civilizaciones prehispanicas</u>  Understand civilisations that contributed to the cultural heritage of Spain  Discuss the pre-Columbian heritage of Latin America</p> <p><u>6.2 Arte y arquitectura</u>  Discuss Spanish and Latin American artists and the role of architecture in Spain</p> <p><u>6.3 El patrimonio musical y su diversidad</u>  Understand the diversity of Hispanic music and dance</p>	<p>Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.</p> <p>Use the internet to enhance your work</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p> <p>Break down comprehension tasks</p> <p>Use imperatives</p> <p>Recognise irregular endings: nouns ending in <i>-ma</i></p> <p>Answer comprehension questions</p>	<p><b>3.1 &amp; 3.2 Teacher 1</b></p> <p>Look at AS Past Papers – All Skills (Papers 1 &amp; 3).  Practise Summary writing techniques.  Cover and review content from Units 1-5.  Mock exams in June – give feedback.</p> <p><b>3.2 Teacher 2</b></p> <p>Start the novel <b>Crónica de una muerte anunciada</b> in the last 3 weeks. Read about its background and situation in Colombia.  Present a timeline of events in the novel.</p>

# Implementation – Year 13 Spanish

Term 1	Topics & Content	Grammar & Skills	Literature & Film
<p style="text-align: center;"><b>1.1</b></p> <p style="text-align: center;"><b>Teacher 1</b></p>	<p><b>Theme 3: Multiculturalism in Hispanic Society</b> <b>Unit 1 - La inmigración</b></p> <p><u>1.1 Los beneficios y los aspectos negativos</u> Discuss the positive and negative aspects of immigration</p> <p><u>1.2 La inmigración en el mundo hispánico</u> Learn more about immigration in the Spanish-speaking world</p> <p><u>1.3 Los indocumentados – problemas</u> Discuss what problems illegal migrants might face</p>	<p>Form and use the present tense</p> <p>Improve dictionary skills</p> <p>Revise the imperfect and preterite tenses</p> <p>Revise the use of loan words</p> <p>Use compound tenses</p> <p>Vary vocabulary by using synonyms</p>	<p><b>Term 1.1 Teacher 2</b> <b><u>Crónica de una Muerte Anunciada</u></b> <b><u>Gabriel García Márquez</u></b></p> <p>Reading, discussion, preparation of themes and characters analysis</p> <p>Essay writing and grammar pertinent to essays</p>
<p style="text-align: center;"><b>1.2</b></p> <p style="text-align: center;"><b>Teacher 1</b></p>	<p><b>Theme 3: Multiculturalism in Hispanic Society</b> <b>Unit 2 - El Racismo</b></p> <p><u>2.1 Las actitudes racistas y xenófobas</u> Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world</p> <p><u>2.2 Las medidas contra el racismo</u> Understand and discuss measures to combat racism and their effectiveness</p> <p><u>2.3 La legislación anti-racista</u> Look at existing legislation against racism Discuss possible new legislation</p>	<p>Improve use of nouns and adjectives</p> <p>Express approval/ disapproval</p> <p>Use conditional tenses</p> <p>Translate the English gerund (-ing form) into Spanish</p> <p>Use future tenses</p> <p>Express obligation</p> <p>Tackling gap-fill exercises</p>	<p><b>Term 1.2 Teacher 2</b> <b><u>Crónica de una Muerte Anunciada</u></b> <b><u>Gabriel García Márquez</u></b></p> <p>Reading, discussion, preparation of themes and characters analysis</p> <p>Essay writing and grammar pertinent to essays</p> <p>Revise <b>Laberinto del Fauno</b> for mock exams.</p>

# Implementation – Year 13 Spanish

Term 1	Topics & Content	Grammar & Skills	Literature & Film
<p style="text-align: center;"><b>2.1</b></p> <p><b>Teacher 1</b></p>	<p><b>Theme 3: Multiculturalism in Hispanic Society</b>  <b>Unit 3 - La Convivencia</b></p> <p><u>3.1 La convivencia de culturas</u>            Understand and describe the different ways cultures integrate in Hispanic society</p> <p><u>3.2 La educación</u>            Understand and describe the issues surrounding the integration of different cultures within the sphere of education</p> <p><u>3.3 Las religiones</u>            Understand and describe the coexistence of various religions in the Hispanic world</p>	<p>Form and use prepositions</p> <p>Use language for describing change</p> <p>Use pronouns</p> <p>Vary sentence structure to enhance writing</p> <p>Use adverbs</p> <p>Structure an argument</p>	
<p style="text-align: center;"><b>2.2</b></p> <p><b>Teacher 1</b></p>	<p><b>Theme 4: Aspects of political life in the Hispanic world</b>  <b>Unit 4 - Jóvenes de hoy, ciudadanos del mañana</b></p> <p><u>4.1 Los jóvenes y su actitud hacia la política: activismo o apatía</u>            Discuss the importance of politics in young people's lives. Understand why their attitude to politics is changing</p> <p><u>4.2 El paro entre los jóvenes</u>            Discuss the unemployment situation amongst young people nowadays and how it is affecting them</p> <p><u>4.3 Su sociedad ideal</u>            Describe and discuss the type of society young people in the Hispanic world want to live in</p>	<p>Use the present subjunctive</p> <p>Use a variety of negative expressions</p> <p>Use imperatives</p> <p>Talk about data and trends</p> <p>Use the perfect subjunctive</p> <p>Express an opinion or evaluation</p>	

# Implementation – Year 13 Spanish

Term 1	Topics & Content	Grammar & Skills	Literature & Film
<p><b>2.1</b></p> <p><b>Teacher 2</b></p>	<p><b>Theme 4: Aspects of political life in the Hispanic world</b>  <b>Unit 5 – Monarquías y Dictaduras</b></p> <p><u>5.1 La dictadura de Franco</u>            Understand the impact of the civil war            Discuss life under Franco's dictatorship</p> <p><u>5.2 La evolución de la monarquía en España</u>            Describe and discuss the changes from monarchy and republic to dictatorship</p> <p>Describe the transition from dictatorship to monarchy</p> <p><u>5.3 Dictadores latinoamericanos</u>            Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina</p>	<p>Revise the preterite tense</p> <p>Speak or write about a historical personality</p> <p>Form and use the imperfect subjunctive</p> <p>Recognise and use ordinal numbers</p> <p>Use a sequence of tenses</p> <p>Read for gist for comprehension</p>	
<p><b>2.2</b></p> <p><b>Teacher 1</b></p>	<p><b>Theme 4: Aspects of political life in the Hispanic world</b>  <b>Unit 6 – Movimientos Populares</b></p> <p><u>6.1 La efectividad de las manifestaciones y las huelgas</u>            Consider and discuss how effective protests and strikes are</p> <p><u>6.2 El poder de los sindicatos</u>            Describe and discuss the power of trade unions</p> <p><u>6.3 Ejemplos de protestas sociales</u>            Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina</p>	<p>Use if clauses + pluperfect subjunctive</p> <p>Develop and use a wider vocabulary</p> <p>Use if clauses + imperfect subjunctive</p> <p>Vary sentence structure to enhance speaking</p> <p>Use the passive voice</p> <p>Infer meaning from listening and reading</p>	

Term 1	Topics & Content
<p><b>3.1</b></p> <p><b>Teacher 1</b></p>	<p>Preparation for speaking exam and revision of all themes for listening, reading and translation practise</p>
<p><b>3.1</b></p> <p><b>Teacher 2</b></p>	<p>Revision of the film and the book &amp; revision practice for topics previously covered for listening and reading and translation</p>

<p><b>Assessment</b></p>	<p><b>Ongoing Formative assessment:</b>          End of Unit Vocabulary Tests          Verb conjugation and other key grammar point tests          Practise AS and A Level papers where appropriate</p> <p><b>Summative assessment:</b>          AS &amp; A Level exam style questions to inform ongoing data          Year 12 End of Year Assessment June 2023          A Level examination Summer 2024</p>
<p><b>Feedback</b></p>	<ul style="list-style-type: none"> <li>- <b>Verbal feedback</b> given in lessons to correct and develop spoken language.</li> <li>- <b>Detailed written feedback</b> given on pieces of students' writing with actionable targets</li> <li>- <b>Vocab test feedback</b> where students are given a mark</li> <li>- <b>Peer feedback</b> during speaking activities</li> </ul> <p>Students are given time to carry out their DIRT (Direct, independent reflection time) in response to feedback</p>
<p><b>Homework</b></p>	<p><i>Frequency:</i> homework will be set each week and students will be expected to spend a couple of hours per week on this.</p> <ul style="list-style-type: none"> <li>- Extended Learning will largely be based around our coursebook from Kerboodle. Students can use their individual logins to complete listening, reading, grammar and summary writing activities from home. This is an excellent resource to support them with their independent learning and consolidation of the course content.</li> <li>- Reading of, and listening to, authentic Spanish – aim to read at least one article a week from a Spanish news site (eg. El Mundo, El País) and annotate it.</li> <li>- Learning of key vocabulary for end of unit Vocabulary tests.</li> <li>- Exam style questions.</li> </ul> <p>It is important that students aim to keep up with news stories and developments in the Spanish speaking world as much as possible.</p>
<p><b>How can I support my child?</b></p>	<ul style="list-style-type: none"> <li>- Encourage them to spend additional time reviewing the lessons content through Kerboodle and making a glossary of new vocabulary.</li> <li>- Support them with revision of key content</li> <li>- Look for local Spanish events / exhibitions / film screenings happening in the area.</li> </ul>