

Civil Rights in America 1865-1992

40% of course,
1.5 hour written exam

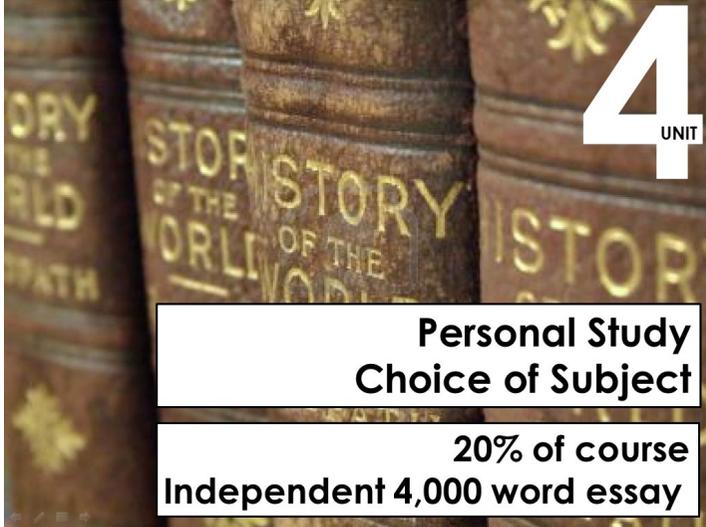
How can different groups of people – ethnicities, genders, socio-economic groups campaign to change their world?

How can we use thematic analysis and patterns to explain changes that take place in different times and contexts?

This theme focuses on the struggle of citizens in the United States to get equality before the law.

Students will learn about the factors that encouraged and discouraged change during this period. The struggle for civil rights will concentrate on specific groups such as African Americans, Trade Union and Labour Rights, Native Americans and Women.

Taught by: Mr Richards, Mrs Potts, Miss Townsend, Miss Harrison and Mr Hardwell all teach this course in Year 13.



Personal Study Choice of Subject

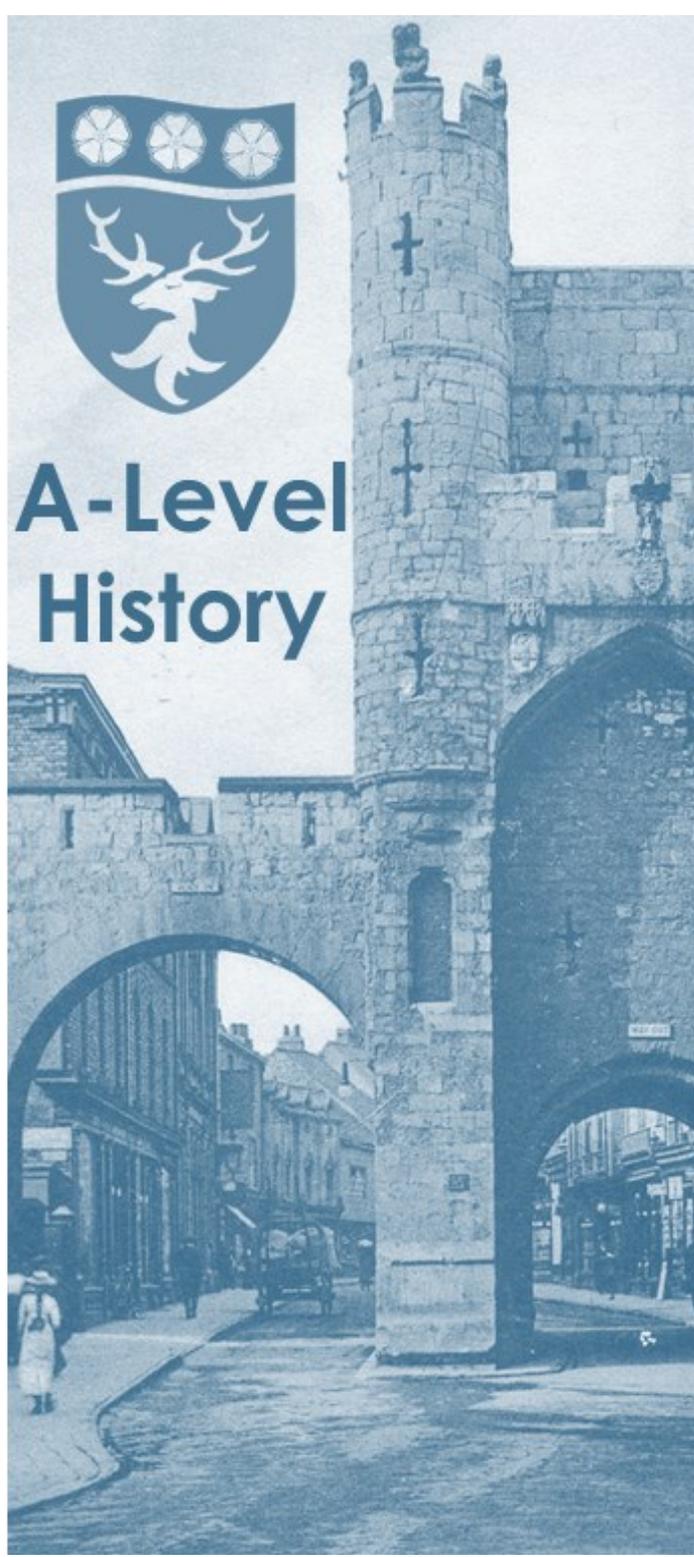
20% of course
Independent 4,000 word essay

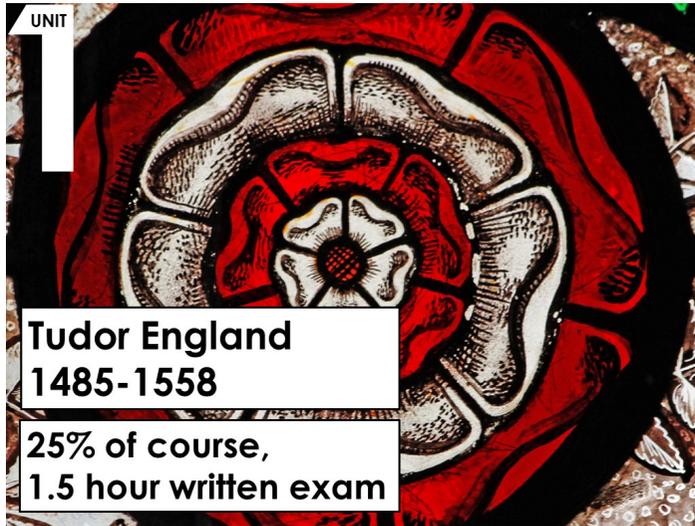
What really interests you? What would you like to study in more depth and detail?

Students will have the chance to specialise in an area of particular interest for the personal study. The unit begins with a taught section which introduces the skills necessary to conduct the enquiry. Students then continue their by conducting independent research into their topic and writing up their findings under the guidance of a teacher

This is a wonderful opportunity to explore an area of the course that is of particular interest in greater depth and has the added bonus of better preparing you for one of the exams.

Taught by: You will be assigned one of your teachers as an Academic Tutor for this unit in the summer of Year 12.





UNIT 1

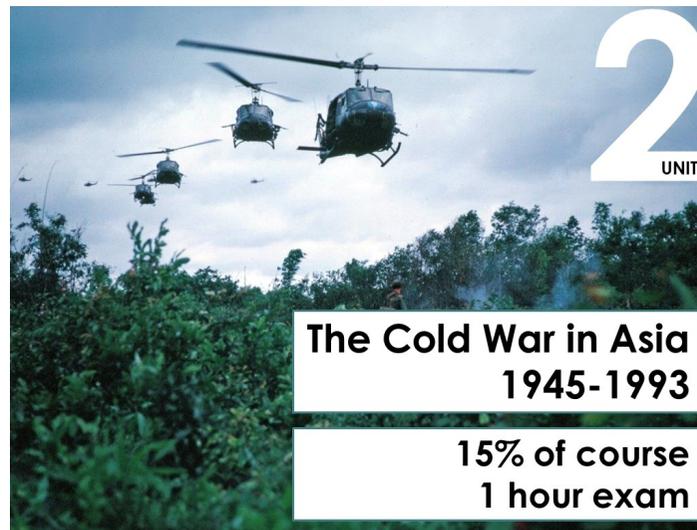
**Tudor England
1485-1558**

**25% of course,
1.5 hour written exam**

What happens when power is concentrated in the hands of a single person? How did Henry VII recover from the chaos of the Wars of the Roses? How did Tudor monarchs control the lives, actions and even thoughts of the people they ruled? How did people react to this ever-increasing control?

This unit provides an overview of developments in England 1485-1558. It focuses on the growth of political stability under the Tudors following the instability of the Wars of the Roses. The key developments of Henry VIII's reign will be studied, as will the debates about how chaotic the reigns of Edward VI and Mary I were.

Taught by: Mr Richards, Mrs Wood and Miss Townsend in Year 12



UNIT 2

**The Cold War in Asia
1945-1993**

**15% of course
1 hour exam**

What happens when a modern superpower attempts to control countries on the other side of the world? Is it possible to use economic, military and other methods to restrict the spread of an idea? How do people react to these efforts? How can ordinary people have an effect on the policies and strategy of the most powerful country in the world?

This unit will consider the policies of Western nations in Post-War Asia. Particular attention will be given to the Korean War – its causes, events, impact on public opinion and outcomes. US actions in Vietnam and Cambodia will also be studied in-depth.

Taught by: Mrs Potts, Miss Harrison and Mr Hardwell in Year 12



Subject-specific skills

- Breadth and depth of knowledge.
- Role of individuals, societies, events and issues.
- Cause and consequence.
- Range of perspectives; cultural, political, economic, religious, technological and social.

Transferable skills

- Research Skills.
- Writing Skills.
- Oral Skills.
- Analytical skills.
- Historical understanding of more