



CONTINUOUS PROFESSIONAL DEVELOPMENT AT HUNTINGTON SCHOOL



The professional development of all staff is exemplary. Leaders believe that ‘every teacher needs to improve, not because they are not good enough, but because they can be even better.’ The school’s training programme responds flexibly to emerging and established priorities and is personalised around the needs of each teacher and teaching assistant. The support for recently appointed teachers and those new to the profession is very strong.

– OFSTED November 2017

Huntington School prides itself on being a school where teachers can truly thrive and grow professionally. We ensure that all teachers have the time and resources to improve their practice, so that we can be a flourishing community and every teacher has the right conditions so they can teach great lessons for our students.

Our aim is to ensure that the structure of our school best supports teachers to consistently improve their practice. On alternate Mondays the school day is restructured to allow fortnightly training on teaching & learning, entitled **Teaching & Learning Forum (TLFs)**, led by expert subject leaders and the CPD team. We train predominantly in subject disciplines, alongside some whole school sessions to share best practice across the school. If you work at Huntington you enjoy a minimum of 63 hours of CPD a year.

As one of the EEF’s first Research Schools, colleagues at Huntington benefit from the expertise and support of the Research School, as all teachers engage in Disciplined Inquiry. Our one and only PD objective is our Inquiry Question; every colleague is supported to craft their own question to inform and develop their own practice.

The school’s ‘Research School’ status has had an extraordinary impact on teachers’ understanding of how to improve their practice – OFSTED November 2017

We know that teachers need time, choice and autonomy, within a supportive whole school structure, if they are to develop and become even better teachers. Where there is the desire to grow into leadership roles, we have developed our own STARK capacity for leadership assessment tool and the Huntington School “9 box model.” This encourages colleagues’ self-reflection on performance and readiness for leadership. This process of reflection informs the range of CPD opportunities available on our personalised Staff Development Programme. We trust teachers to engage in their own professional learning, providing tools and resources to develop their teaching practice and leadership capabilities.

We welcome interest from teachers who want to work in a hard-working and collegiate environment with fellow teachers who are constantly seeking to improve and help one another become even better teachers.