



# Huntington School

Learn and succeed

Our core values: **Respect, Honesty & Kindness**



Our school is a **safe, inclusive and welcoming** community that everyone feels proud to be a part of.



We hold **high ambition, positive relationships** and **mutual respect** at the core of our school culture.



Our school develops **confidence, resilience** and **independence** for all by delivering a high-quality, **evidence-informed education**.

*We celebrate our achievements, learn from our mistakes and support each other to be responsible and hardworking citizens.*

## School Development Plan:

(For more detail, please refer to EEF Implementation Plans within the SEF document – link below)

Quality of Education	<b>To embed the school's curriculum intent. The <i>intended</i> and <i>learned</i> curriculum should be exactly the same.</b>	Lead: KEH
Behaviour & Attitudes	<b>To ensure that all students have high attendance, arrive to school on time and are punctual to lessons.</b>	Lead: KT/JLE
	<b>To ensure that our <i>visible consistencies</i> and <i>lesson routines</i> are fully embedded across school.</b>	Lead: MAS
	<b>To ensure that our students are able to regulate their behaviour during social times.</b>	Lead: GN
	<b>To ensure that our strategic approach to anti-bullying permeates across the school and is applied with consistency.</b>	Lead: KAB/NMM
Personal Development	<b>To ensure that our PSHE &amp; RSE curriculum contributes positively to students' personal development and our character curriculum is supporting students to be responsible and hardworking citizens.</b>	Lead: JDK
Pupil Premium Strategy	<b>To improve attainment and progress at the end of KS4 and KS5 for our disadvantaged cohort as a result of our renewed focus on reading inference and oracy.</b>	Lead: JLE
	<b>To improve the wellbeing and participation of all students within our disadvantaged cohort.</b>	Lead: JLE/JDK

School Evaluation Form (SEF) & Implementation Plans can be accessed [here](#).