



Huntington School

Vision, SEF & School Improvement Priorities Summary Document



Huntington School – Vision & Values



Huntington School

Learn and succeed

Our core values: **Respect, Honesty & Kindness**



Our school is a **safe, inclusive and welcoming** community that everyone feels proud to be a part of.



We hold **high ambition, positive relationships** and **mutual respect** at the core of our school culture.



Our school develops **confidence, resilience** and **independence** for all by delivering a high-quality, **evidence-informed education**.

We celebrate our achievements, learn from our mistakes and support each other to be responsible and hardworking citizens.

School Evaluation Form (SEF)

A link to the most update SEF can be found [here](#).



HUNTINGTON SCHOOL
SCHOOL SELF EVALUATION FORM
2023 - 2024

Updated: June 2023

Headteacher: Matt Smith
Deputy Headteacher: Gail Naish (Pastoral Care, DSL)
Deputy Headteacher: Katie Hunter (Curriculum & Assessment)
Deputy Headteacher: Jane Elsworth (Director of Research School)

Our SEF document supports us to establish our whole-school improvement priorities (see below).

School Development Plan:

School Improvement Area	School Development Priority	SEF Reference	SLT Lead
Quality of Education	To embed the school's curriculum intent, ensuring that the <i>intended</i> and <i>learned</i> curriculum are the same.	P4, P6 - 9	KEH
Behaviour & Attitudes	To ensure that all students have high attendance, arrive to school on time and are punctual to lessons.	P10 – 11 <i>Implementation Plan</i>	KT/JLE
	To ensure that our <i>visible consistencies</i> and <i>lesson routines</i> are fully embedded across the school and that our behaviour curriculum is having a positive impact towards securing our school vision.	P4, P10 -11 <i>Implementation Plan</i>	MAS KEH PEH
	To ensure that our strategic approach to anti-bullying permeates across the school and is applied with utter consistency.	P4, P10 – 11 <i>Implementation Plan</i>	NMM
Personal Development	To ensure that we raise the profile of Careers education, information and guidance (CEIAG) so that students and parents fully recognise the importance of this education, and all staff understand their role in delivering this. Completing the Quality in Careers Standard will allow us to do this and monitor its impact.	P4, P12 – 13 <i>Implementation Plan</i>	JDK
	To ensure that we develop a more explicit approach to teaching SMSC across school and that we achieve the SMSC National Quality Mark.	P4, P12 – 13 <i>Implementation Plan</i>	JDK
	To ensure that we develop student leadership across school and that all students are encouraged to get fully involved in the life of the school by taking on positions of responsibility as they progress through the year groups.	P4, P12 – 13 <i>Implementation Plan</i>	JDK JLE
	To ensure that we have consulted our parents, students and staff about their experience and ideas for extra-curricular. Plan to develop an extra-curricular programme that is coherent throughout the curriculum and that strengthens the school's offer (in terms of both trips and clubs)	P4, P12 – 13 <i>Implementation Plan</i>	JLE JDK (GES) (MS)
	To ensure that we teach oracy explicitly through the PSHE curriculum Voice 21 activities will be embedded in every PSHE lesson (social and emotional strand) to focus on learning to talk.	P4, P12 – 13 <i>Implementation Plan</i>	JDK
Pupil Premium Strategy	To deliver a whole-reading approach that supports our most disadvantaged students to access complex texts and develop their inference and comprehension skills. This will be a tiered model of delivery, focusing on whole-class teaching, targeted interventions as well as wider strategies.	Pupil Premium Strategy (on website)	JLE

To access each of the **implementation plans**, please see SEF Appendix.