

2 hrs/week	Year 7	Budget: 74	2 hrs/week	Year 8	Budget: 74	1.5 hrs/week	Year 9	Budget: 53
<b>Power, Religion and Society 1000-1650</b>			<b>Revolution, empire, slavery and industry, 1600-1900</b>			<b>Ideology, conflict, protest and society, 1900-2020</b>		
Overview – the medieval world		3	Overview: The Early Modern World		3	Overview: 20 <sup>th</sup> Century		2
Enquiry: Did the Normans bring a ‘truckload of trouble?’		6	Enquiry: How and why did ideas change in the Early Modern period?		8	Enquiry: Why did the First World War break out?		3
Revision and thematic recap		2	Assessment 1		1	Enquiry: How did different people experience the First World War?		6
Assessment 1		2	Enquiry: What did ‘colonisation’ mean to the indigenous people of three places in the British Empire?		8	Assessment 1		1
Enquiry: Why are the remnants of medieval monks and nuns so common across Yorkshire?		3	Enquiry: How did the British transatlantic slave trade change the world?		4	Enquiry: How did Russia become the world’s first communist state?		3
Enquiry: How unlimited was the power of medieval monarchs?		4	Assessment 2		1	Enquiry: Why did fascism flourish in Germany but not in Britain?		4
Summary story: Norman Sicily		1	Enquiry: What worlds was Josiah Wedgwood changing?		4	Enquiry: Can Britain claim to have ‘won the Second World War?’		6
Enquiry: Why did Alexios’ empire survive?		5	Enquiry: What did ‘Revolution’ mean in the Age of Revolutions?		6	Assessment 2		1
Revision and thematic recap		2	Enquiry: How did different people contribute to the abolition of the British transatlantic slave trade?		4	Reflective investigation: The Holocaust		4
Assessment 2		2	Assessment 3		1	Enquiry: The Cold War in Acomb: was York’s bunker really necessary?		5
Enquiry: What does the story of Mansa Musa reveal about medieval Africa?		3	Enquiry: How typical was York’s industrial revolution?		6	Revision and exam preparation		4
Enquiry: How did the Black Death change Walsham?		6	Enquiry: Why was there no ‘British Revolution’ in the 1800s?		6	End of year exam		1
Revision and thematic recap		2	Revision and exam preparation		4	Enquiry: Women 1920-2020: would the Suffragettes have been satisfied?		4
Assessment 3		2	End of Year Exam		1	Enquiry: Decolonisation and end of empire (First teaching Summer 2024?)		4
Summary Story: Meanwhile in Norfolk – the Pastons		3	Enquiry: Why did some women want to watch the world burn?		4	Enquiry: Post War Britain: Migration from 1945 present		4
Enquiry: How did Henry VII make Henry VIII so powerful?		6	Enquiry: What was the experience for migrants to Britain 1500 to 1914?		4	Change and continuity	Similarity and difference	
Revision and exam preparation		4	Enquiry: What do the people of Castle Leslie reveal about Ireland’s 19 <sup>th</sup> Century history?		5	Cause and consequence	Evidence	
End of year exam		1				Significance	Interpretations	
Enquiry: How did the Reformation change life in Morebath?		5						
Enquiry: What connected Elizabeth and the Elizabethans to wider worlds?		5						
EQ TBC: The War of the Three Kingdoms/ECW		6						