



HUNTINGTON SCHOOL

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16<sup>th</sup> September 2024

## Reporting, Homework and Curriculum

Dear Parents/Carers,

I am writing to share with you some important information about reporting, homework and our curriculum. I hope that all of this information will prove useful in helping you to support your child with their learning and progress.

### Reporting

#### Attainment reporting (Years 7,8 and 9 only)

We are moving away from our previous progress criteria judgements of

- Working towards
- Meeting
- Exceeding

Instead, every student will receive an attainment percentage for each subject, based on assessments done in lessons throughout the year.

When your child was in Year 6, you received their scaled scores for English, reading and maths from their primary school. We use this information, known as 'prior attainment ', alongside the DfE definitions of prior attainment groups, based on these scaled scores, to determine which prior attainment group your child is in. The table below shows you the prior attainment groups based on the KS2 scaled scores.

Prior Attainment Group	Average scaled score in English reading and maths
Low prior attainers	Below 100
Middle prior attainers	Greater than or equal to 100 but less than 110
High prior attainers	Greater than or equal to 110

In line with DfE definitions, these cohorts will be referred to as High, Mid and Low attainers. This will allow you to see if your child is working above or below the average score for children with similar prior attainment in each subject area. We will indicate in the report which prior attainment group your child is in; as explained above, this is based on their KS2 scaled scores.

For students with no Key Stage 2 outcomes, we will use their CATs score alongside our professional knowledge about their English and maths ability, to define their prior attainment.

Alongside receiving their percentage, you will also receive the average percentage for your child's prior attainment group- this means you will get the average score for all students with the same starting point as your child. We hope this helps you better understand your child's progress.

I want to be really clear that a child's prior attainment cohort will not determine or limit their chances to achieve well. It is there as an indicator of their minimum expected progress. We will of course challenge and champion every child to achieve the very best they can.

### Attainment reporting (Years 10 and 11)

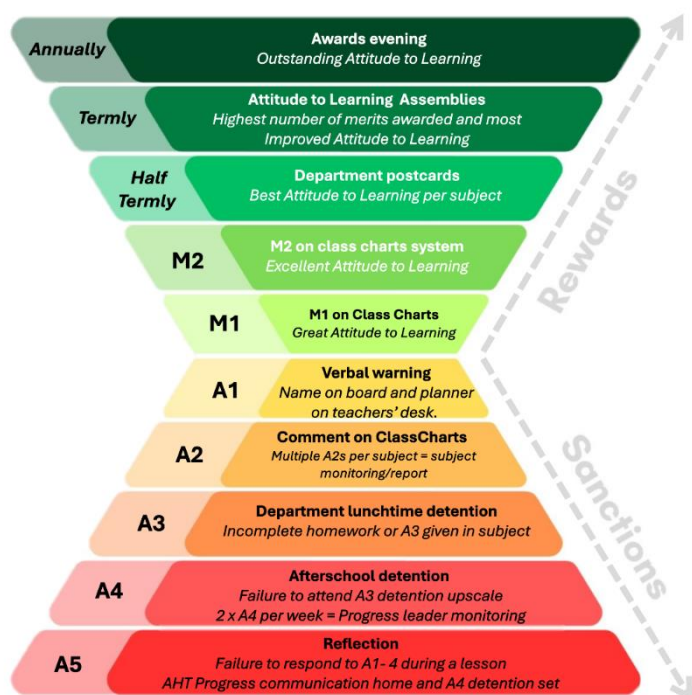
As with Key Stage 3 we are moving away from our previous progress criteria judgements of

- Working towards
- Meeting
- Exceeding

Instead, every student will receive an attainment grade for each subject, based on assessments done in lessons and mock exams throughout the year. Alongside this grade, you will also have your child's target grade for each subject.

### Attitude to Learning Reporting

To support your child to make the most of their lessons and make maximum progress, we will also be talking to them, and to you about their attitude towards their learning. We want to support them to work hard in lessons and learn lots. Therefore, we will no longer include effort grades for each subject and homework judgements. Instead, we will report on the number of Attitude to Learning (ATL) comments and merits your child receives, providing context around the average number of ATL comments and merits awarded to students in their year group. Please see the details of our Attitude to Learning scale below where sanctions and rewards are clearly outlined.



# Attitude to Learning at

**Huntington School**  
*Learn and succeed*

*Holding high ambition for our own learning*



We believe these changes will offer you a clearer picture and understanding of your child's academic progress, their attitude to learning and their academic engagement in school.

You can expect to receive report data home at the following times over the coming academic year:

Year group	Attitude to Learning Report 1	Attitude to Learning & Attainment Report 2	Attitude to Learning & Attainment Report 3
7, 8 and 9	w/c 14 <sup>th</sup> October	w/c 10 <sup>th</sup> February	w/c 30 <sup>th</sup> June
10	w/c 14 <sup>th</sup> October	w/c 27 <sup>th</sup> October	w/c 14 <sup>th</sup> July
11	w/c 14 <sup>th</sup> October	w/c 2 <sup>nd</sup> December	w/c 10 <sup>th</sup> March

If you have any queries, please contact our Assistant Headteacher for Student Progress, Mrs Samantha Horsley: ([s.horsley@huntington-ed.org.uk](mailto:s.horsley@huntington-ed.org.uk))

## Homework

Homework has now begun for all year groups. To support students and parents, detailed information about homework tasks will be recorded on Class Charts and the hand-in date will also be recorded in student planners.

For the core subjects of English, maths and science, we will be using **Sparx** as our homework platform.

Sparx is an online system which we use to set homework for English, Maths and Science. It allows pupils to get regular practice of key knowledge and skills and the system is able to individualise the content so it is suitable for each pupil. To help build consistency and good routines we wanted to let you know about when each department will be setting homework, and for which year groups:

**English** ([mh.jones@huntington-ed.org.uk](mailto:mh.jones@huntington-ed.org.uk) for any questions)

- For years 7 and 8 starting after October half-term.
- Will be set every **Thursday**, with hand in for the following Thursday.
- Sparx Reader will provide 30 minutes of reading from a book the pupil selects which is matched to their reading age. There are supporting comprehension questions to check pupils are reading carefully.

**Maths** ([p.bruce@huntington-ed.org.uk](mailto:p.bruce@huntington-ed.org.uk) for any questions)

- For years 7-11 starting from the middle of September.
- Will be set every **Wednesday**, with hand in for the following **Wednesday**.
- Sparx Maths will provide 40 minutes of a mix of questions linked to current lesson content, consolidation of previous topics and times table questions.

**Science** ([b.mottram@huntington-ed.org.uk](mailto:b.mottram@huntington-ed.org.uk) for any questions)

- For years 7-9 starting from the middle of September.
- Will be set every **Tuesday**, with hand in for the following **Tuesday**.

- Sparx Science will provide 30 minutes of a mix of questions linked to current lesson content and consolidation of previous topics.

#### **How do they log in?**

- Students use the same log-in and password details for all three systems. They will be shown how to do this for the first time in a lesson.
- Your child can access Sparx on any device that connects to the internet with a web browser.

#### **How can I support my child with their learning?**

- In each subject, Sparx adapts to each student's level, so it's important that you **don't** help by answering questions for them. If you help, Sparx might think they need more difficult tasks to be set.
- You can however help to provide a quiet space for your child to focus on their homework each week.
- Also, quickly checking with them a couple of days ahead of each subject's due day is a useful way to make sure pupils are keeping up-to-date. You are able to keep track of the work your child is doing by clicking through the link to the Parent Portal in your Sparx weekly homework email.

#### **What support is available?**

- Monday lunch will always be available for children as a dedicated time to get support with their Sparx homework. Subject teachers will let pupils know which room. Maths will be in R2-07

For all other subjects, information about the type, frequency and quantity of homework in each subject can be found on pages 6-35 of this document: [download.asp \(huntingtonschool.co.uk\)](https://www.huntingtonschool.co.uk/download.asp)

More information on homework can be found here [Huntington School - Homework](#)

## **Curriculum**

Finally, I wanted to draw your attention to the Curriculum area of our website. These pages are intended to give you an overview of what your child is studying in each of their subjects, as well as an understanding of our broader school curriculum. You can go directly to the curriculum pages of the website by clicking [here](#).

I hope that this resource is useful in helping you better understand what your child will learn during the year.

Please get in touch if you have questions about our reporting, curriculum or homework. Thank you for your ongoing support.

Yours sincerely,



Ms Katie Hunter  
Deputy Headteacher (Curriculum)